Welcome to 4th Grade!

I am looking forward to the new school year!

We have a great year planned. Attached you will find the summer reading assignment and math packet. Both of these are due on the first day of school. It is very important that students also practice their multiplication facts! We use multiplication a lot in 4th Grade, so knowing those facts is essential to making math easier throughout the year.

This year we will be charging $20.00 per student to pay for the St. Joseph Planner and Scholastic News.

Students will also be using chromebooks daily in 4th Grade. If you are unable to bring a chromebook from home, please let me know and we will make arrangements.

Below you will find the supplies needed on the first day of school.

MEET THE... te cher

Mrs. Flynn

WELCOME

Hello! My name is Mrs. Flynn and I am excited to be your 4th grade teacher! Here are some things you may not know about me and some helpful information.

CONTACT

You can Email me at: flynn@stjosephbristol.org

ALL ABOUT ME

I grew up in Meriden, CT. I attended Saint Stanislaus school for elementary/middle school and it was a major part in making me the person i am today. I received a Bachelors in the Arts at Central Connecticut State University. Then received a Masters in Elementary Education at University of New Haven. I have long term, permanently subbed, and tutored in Meriden for the past 4 years. This will be my second year at St. Joseph's!

THESE ARE A FEW OF MY FAVORITE THINGS..

Vacation: Walt Disney World
Subject: Science or Math
Food: Pizza or sushi
Book: Anything Dr. Seuss
Color: Purple

I have 2 dogs, who are my fur babies. Wall-E is an Australian Shepard and Belle is a Whipador.

4th Grade

Supply list

- pencils
- 1 package of lined paper (college or wide ruled)
- highlighters
- pencil case/pouch (NO BOXES)
- glue sticks
- a box of colored pencils(No Markers)
- youth scissors
- pocket sized dictionary
- 2 notebooks
- 7 folders (Please label one for each subject-ELA, Math, Science, Social Studies, Religion, Spanish, and homework)
- 4 boxes of tissues
- 2 rolls of paper towels
- 2 disinfecting wipes
- 1 bottle of hand sanitizer
- headphones
- computer.

Almost Fourth Grade
SUMMER PACKET
Reading and Math
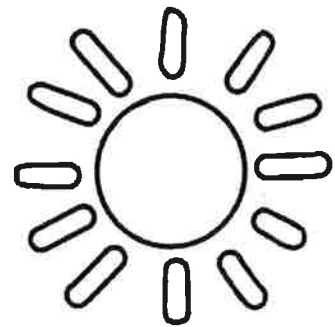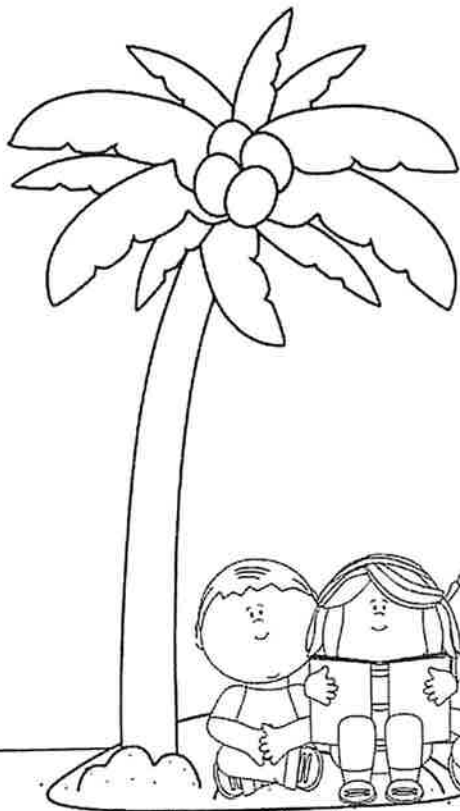
Name: _____

Summer Reading Assignment:

Please choose 1 on level book to read and complete the attached cereal box book report assignment. This book report will be due on the first day of school and shared with the class. Templates and rubric on the next page.

Math Packet will be listed on the next pages

Have a fantastic summer! If you have any questions, feel free to contact me at flynn@stjosephbristol.org

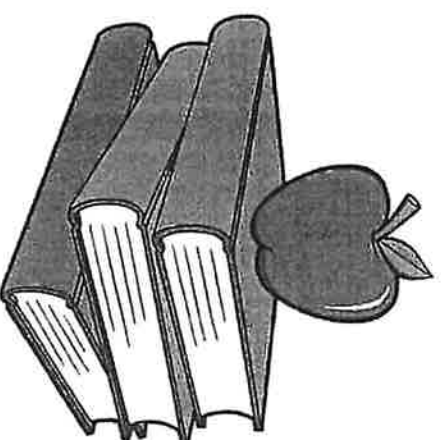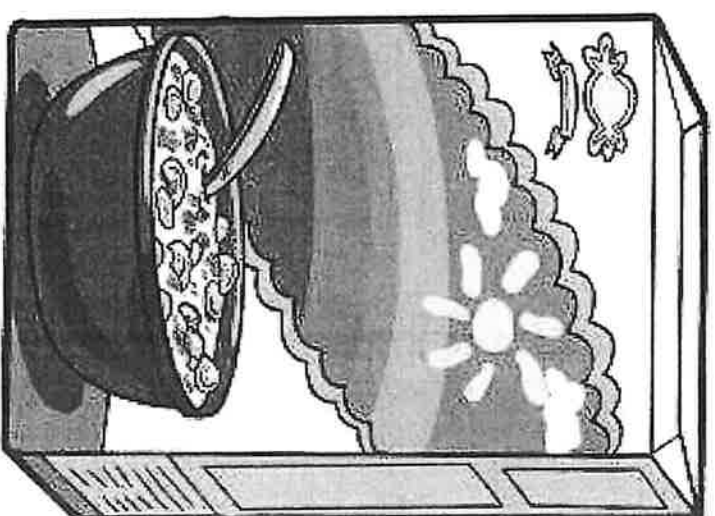I am looking forward to seeing you in the fall!

Thank you,

Mrs. Flynn

CEREAL BOX

BOOK
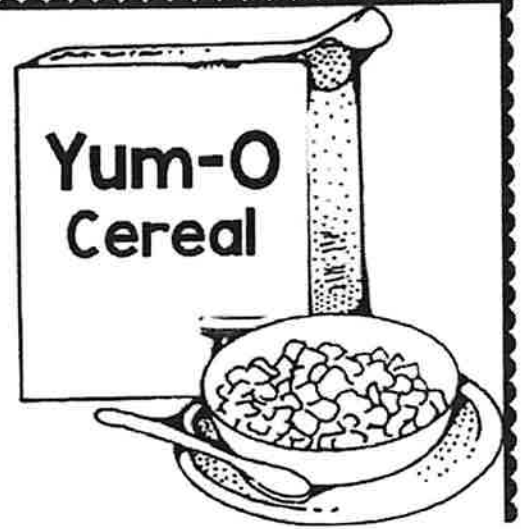
PROJECT

Cereal Box Book Report

Yum-O Cereal

Your assignment is to design a cereal related to a fictional book. You will also decorate a real cereal box with illustrations, text and even a prize inside!

Your Assignment:
1. Read a chapter book that you have not read before.
2. Create a "cereal box" book report to be shared with your classmates. Directions are written below.
3. Have fun!

You will need:
- ✓ An <u>empty</u> cereal box
- ✓ Paper to cover the box
- ✓ Markers or crayons for drawing a picture
- ✓ Various other materials to complete the project
- ✓ You may print your answers neatly on the paper or you may choose to use your computer at home to complete the project

Front of Box: Include the name of the cereal and a picture. Invent a name for the cereal that is related to book, yet sounds like a cereal. Do not use the exact title of the book. Choose a shape for the cereal as well as colors and ingredients that all relate to the book.

Prize: Your prize must be something the main character could have used in the book or something that reminds you of the main character. You must include a picture of the prize on the front of your box. You may actually put a prize in your box!

Left Side: Make a list of ingredients that includes the story elements (main characters and setting). Use the template on the attached sheets under the heading "Ingredients," list the main characters and the setting and write at least 1 sentence about each.

Example) If you read the story of "Charlie and the Chocolate Factory"

Characters:

Charlie Bucket: He is a poor boy who finds the last golden ticket and wins a trip to Willy Wonka's Chocolate Factory.

Willy Wonka: He is the lively owner of the chocolate factory who allows six children and a member of their family to spend a day at his magical factory.

Setting:

Use complete sentences to tell where the story takes place. You may find that there is more than one setting in the story. For example, if you were using the same story of the "Charlie and the Chocolate Factory" you might write:

The beginning of the story takes place in Charlie Bucket's very small house and he shares it with his large family. Once Charlie finds the golden ticket and wins the contest, the rest of the story takes place in Willy Wonka's amazing chocolate factory.

Right Side: Choose 4 important words from your book and write them down. Include the correct spelling and definition of that word. Use the template on the attached sheets under the heading "Glossary."

Example)
Word: Tragic
Definition: Very sad, dreadful, unfortunate.

Back of Box: Write a one-paragraph summary that describes the <u>main problem</u> and <u>how the problem was solved</u>. Try to use words that will "grab" the reader's attention and make them want to buy your cereal. Use the template on the attached sheets under the heading "Summary."

Bottom of Box: The Author's Purpose is the main reason he or she has for writing. The three basic purposes are to inform, persuade, or entertain the reader. Use the template on the attached sheets under the heading "Author's Purpose"

TIP Use the short explanations below to help you identify an author's main purpose.

To Inform mostly presents information or explains, like in a textbook or news story

To Persuade mostly argues a point or tries to convince, like in an editorial or advertisement

To Entertain mostly provides entertainment, like in a poem or funny essay

Top of the Box: Include the title, author, number of pages, and number of stars you would give this book if you were a book critic. Also, include your name. The maximum number of stars would be 5. Use the template on the attached sheets.

Don't Forget!

Proofread carefully to avoid errors in grammar, spelling and/or punctuation. Cereal box must be colorful and creatively designed. Cereal box must be neatly assembled and written portions need to be easy to read!

TOP OF THE BOX

TITLE OF BOOK: -------------------

AUTHOR: -------------------

RATING:

☆ ☆ ☆ ☆ ☆

OF PAGES -------

BOTTOM OF THE BOX

AUTHOR'S PURPOSE:

INGREDIENTS:

CHARACTERS:

SETTING:

GLOSSARY:

WORD:

DEFINITION:

WORD:

DEFINITION:

WORD:

DEFINITION:

WORD:

DEFINITION:

BOTTOM - BACK OF THE BOX

SUMMARY:

Cereal Box Book Report Rubric

Name: _____

	Points Earned	Points Possible
Book was read by the specified due date and the presenters were prepared and organized during the Project's Commercial presentation in class.		10
Cereal Box is neat, colorful, and attractive.		15
The front and top of the box is complete and thoughtfully done. The top includes the title of the book, the author's name, and your name. The front includes the name of the cereal (related to the book) and an original illustration.		15
The back of the box is complete and thoughtfully done.		20
The left side of the box is complete and accurate.		15
The right side of the box is complete and accurate.		15
Spelling, punctuation, and grammar are correct.		10
Total		100

Name:_____

Summer Math Packet
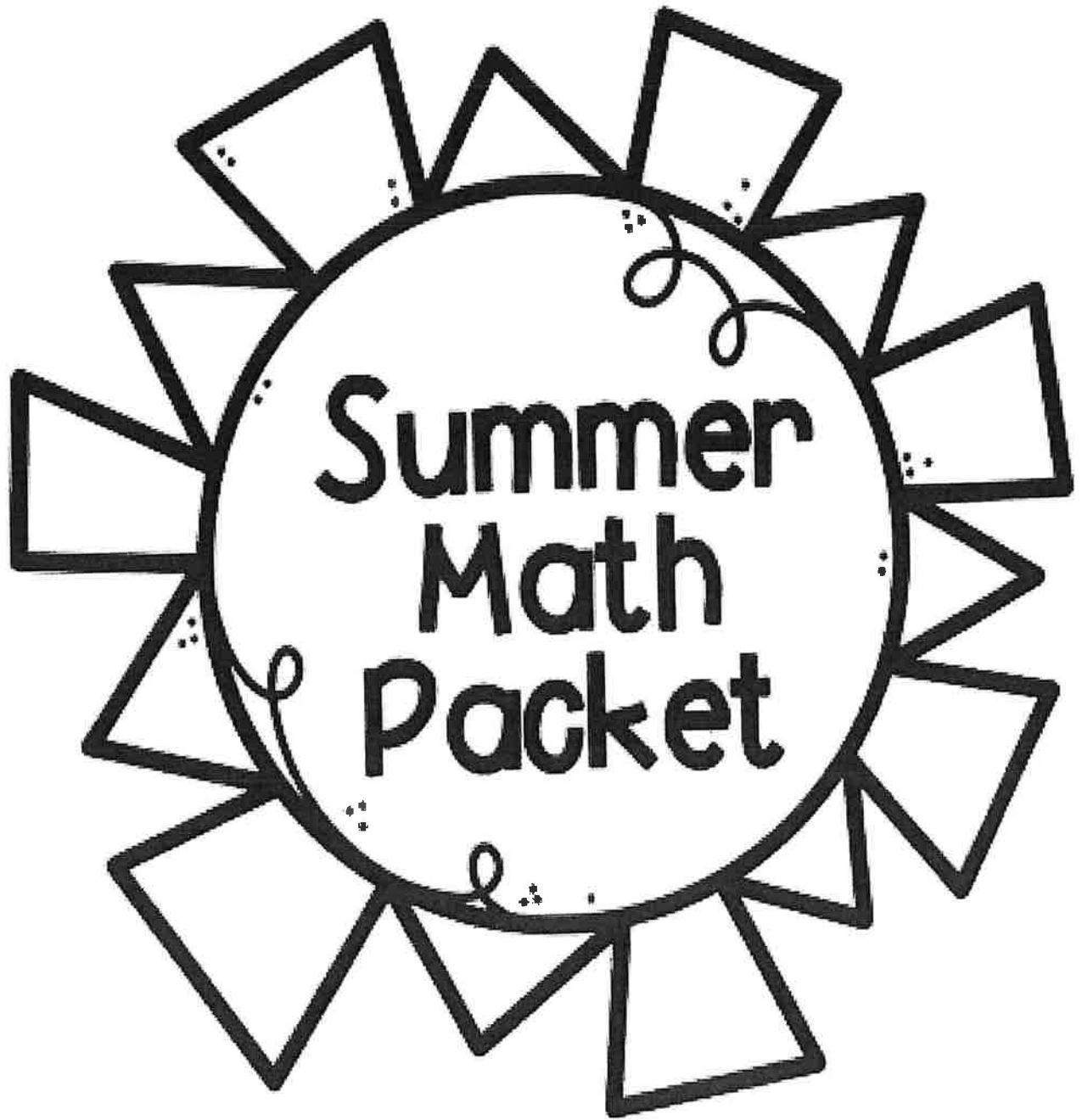
for soon-to-be

4th Graders

MATH REVIEW

Name: ....

Write a multiplication eqaution to represent the total number of bubbles:

....
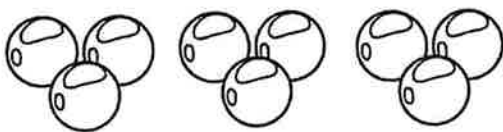
Round each number to nearest ten:

54 ....

169 ....

587 ....

26 ....

Lucas bought an orange which weighed 170 grams and an apple which weighed 150 grams. How many grams of fruits did Lucas buy in all?

Paul bought 3 bags of cookies with 4 cookies in each bag, How many cookies did Paul buy in all?

Solve the result:

6 x 10 = ... | 6 x .... = 24

3 x 10 = ... | .... x 5 = 15
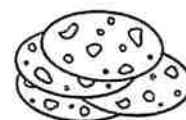
10 x 7 = ... | 2 x .... = 8

What time is it?

[:   ]

A quadriateral is any shape with exactly .... sides.

3 MATH REVIEW

Round each number to nearest 10 and 100

Number	Nearest 10	Nearest 100
374		
128		
809		
451		
231		
555		
749		
994		
325		
469		
567		

week 2

Name: ....

3 MATH REVIEW

Mary needs 4 buckets of sand to make a tower on her sand castle. If her castle has 5 towers, how many buckets of sand will she need?
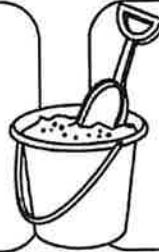
It takes Jane 6 minutes to blow up a float. If she needs to blow up 7 floats how long will it take?

Jackie has 2 pair of sunglasses for every day of the week. How many pair of sunglasses does she have?

John's 3 brothers each caught 9 fish each. How many fish did all the boys catch?

Andrew went to the beach 4 days. Each day he collectec four sea shells. How many shells did he collect?
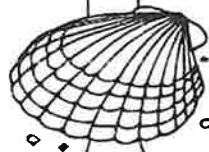
week 3

Name_____   Review Homework #1

Show your work- show **carrying** and **borrowing**

1.) 461   2.) 1305   3.) 461   4.) 1305   5.) 13   6.) 15
   +384   +626   -384   -626   x 3   x 5

7.) $36 \div 9 =$ 8.) $24 \div 3 =$

9.) $4 \times 7 = \_\_ + 20$ 10.) $15 \div 3 = 10 - \_\_$

11.) Round to the nearest 10's
     23 _____   47_____   102 _____   236_____ 588 _____

Name_____   Review Homework #2

Show your work- show **carrying** and **borrowing**

1.) 765   2.) 7405   3.) 765   4.) 7405   5.) 17   6.) 18
   +396   +626   -396   -626   x 3   x 5

7.) $32 \div 4 =$ 8.) $27 \div 3 =$

9.) $5 \times 7 = \_ + 20$ 10.) $30 \div 3 = 5 + \_\_$

11.) Round to the nearest 100's
     123 ____   347_____   102 _____   736_____ 988 _____

© Heather Mears

work 4

Show your work- show **carrying** and **borrowing**

Find the sum	Find the difference	Find the product	Find the quotient
995 + 487 =	995 - 487 =	4 x 12=	100 ÷ 10 =
8500 + 609 =	8500 - 609 =	6 x 14=	20 ÷ 4=

2 x____ = 4 x 4   24 ÷ ____ = 10 - 4

A digit is missing in the work shown. Write the digit on the line

$$
\begin{array}{r}
538 \\
845 \\
+\,974 \\
\hline
2,\square 57
\end{array}
\qquad
\begin{array}{r}
792 \\
518 \\
+\,864 \\
\hline
2,1\square 4
\end{array}
$$

_____   _____
What digit belongs in the box?   What digit belongs in the box?

Complete the number line

0   _   _   _   1   _   _   _   2
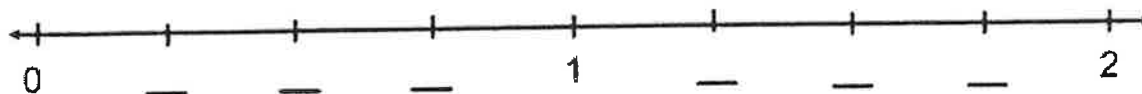
Round to the nearest 10's
1521 _____   3497_____   5962 _____   7719_____ 9537 _____

Round to the nearest 100's
1521 _____   3497_____   5962 _____   7719_____ 9537 _____

Write 7,021 in expanded form.

What digit is in the hundreds place?

3,478

Sammy bought a sandwich for $3.50, a soda for $1.25, and chips for $0.99. How much did Sammy owe the cashier?

1/4 + 2/4 =

Round 638 to the nearest hundred.

Juan ordered a pizza for his friends. The pizza cost $16.47. Juan paid with a $20 bill. How much change did you get back?

```
  352
+ 123
-----
```

```
  432
- 198
-----
```

6 x 8 =

MATH

Almost Fourth Grade!

Week 7

MATH

Write 1,536 in expanded form.

What digit is in the hundreds place?
2,569

Tavon bought 4 packs of gum. Each pack contains 10 pieces of gum. How many pieces of gum did he have?

$3/7 + 2/7 =$

Round 9,473 to the nearest hundred.

Myanna and Joey went to a baseball game. The tickets were $7.50 a piece. They also bought popcorn for 4.95 to share. How much did they spend?

$$\begin{array}{r} 1,222 \\ + 4,112 \\ \hline \end{array}$$

$$\begin{array}{r} 500 \\ - \ 497 \\ \hline \end{array}$$

$3 \times 9 =$

MATH

Write 674 in expanded form.	What digit is in the tens place? 5,386	Mrs. Thompson's 3rd grade class is going on a field trip. The 28 kids in the class, the 2 parent volunteers, and Mrs. Thompson are all going on the trip. How many people are going in all?
4/7 + 1/7 =	Round 6,839 to the nearest hundred.	Sarah went to the driving range. She paid for 3 buckets of balls. Each bucket costs $0.99. How much money did she spend at the driving range?
3,726 +3,847	200 - 145	7 x 8 =
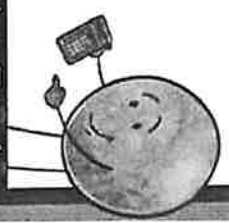
Almost Fourth Grade!

Week 9

Write 1,809 in expanded form.

What digit is in the tens place?
7,493

Jacob woke up at 7:45. School starts at 8:30. How much time does Jacob have to get to school?

1/5 + 3/5 =

Round 2,892 to the nearest hundred.

Trey bought 4 cans of tennis balls. Each can costs $4. How much money did Trey spend on tennis balls?

2,419
+4,321
———

510
- 253
———

6 x 8 =

MATH

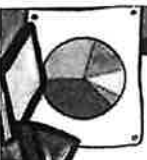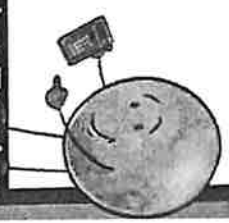|		
Write 10,440 in expanded form.	What digit is in the ones place? 7,493	Javier went to Monica's house at 4:30 p.m. His mom said he could stay for an hour and 30 minutes. What time did he have to come home?
4/5 + 1/5 =	Round 7,994 to the nearest hundred.	Brayden wanted new basketball shoes. The shoes he wanted cost $123.00. He has $200. How much money would he have left if he bought the shoes?
1,248 +5,786 ——————	692 - 453 ——————	9 x 8 =