

♥ Welcome to

GRADE 3



Dear Future 3rd Graders,

My name is Mrs. Kerr and I will be your 3rd Grade Teacher. I am really looking forward to getting to know all of you! I know we are going to have an exciting and fun time learning together! The following is a list of materials and supplies you will need for next year. Supplies may be purchased through our school store for a total of \$30 or you may purchase from a store of your choosing. Along with these supplies, there is a \$15.00 fee for our Scholastic News Magazine. Please turn in money (cash or check) the first week of school.

Supply List for Third Grade:

- 5 Sharpened Pencils (No Pens)
- 2 Erasers
- 1 Ruler (inches and centimeters)
- 2 Glue sticks
- 3 Single Subject Notebooks
- 1 Folder (2-pocket)
- 1 Box of Crayons or Colored Pencils
- 1 Pack of Washable Markers
- 1 Pack of Loose leaf Paper
- Pencil Case/Pouch
- 2 Boxes of Tissues
- 2 Rolls of Paper Towels
- 1 Pack of Clorox Wipes



Attached to this letter is the Summer Reading and Math Packet. In addition, summer reading logs will be sent home the last week of school. Students are encouraged to read at least 60 minutes a week and keep track of minutes in their logs. All packets and reading logs should be returned the first week of school. If you have any questions please feel free to contact me at Kerr@stjosephbristol.org
Have a great summer!

Flat Teacher!

Hello Friends!

Welcome to 3rd Grade! I'm so excited to have you in my class next school year. But guess what? You get to hang out with me all summer long!!! Wondering how? Well, I'm sure you've heard of the books *Flat Stanley*. Maybe you've even read one of them!

Based on the book series *Flat Stanley*, I bring to you...FLAT TEACHER! In this packet, you'll find ME! In the book series, Stanley gets crushed with a bulletin board! Don't worry...he's fine but now flat, which means he has the chance to travel across the world in a paper envelope. Inside this packet, you'll find a FLAT version of me! Your job will be to take me on all of your summer adventures and write about them! Make sure to have lots of fun! Take a look at the directions on the next page!

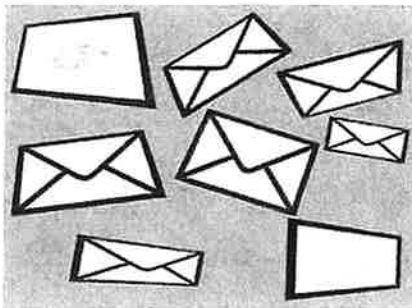
Your teacher,

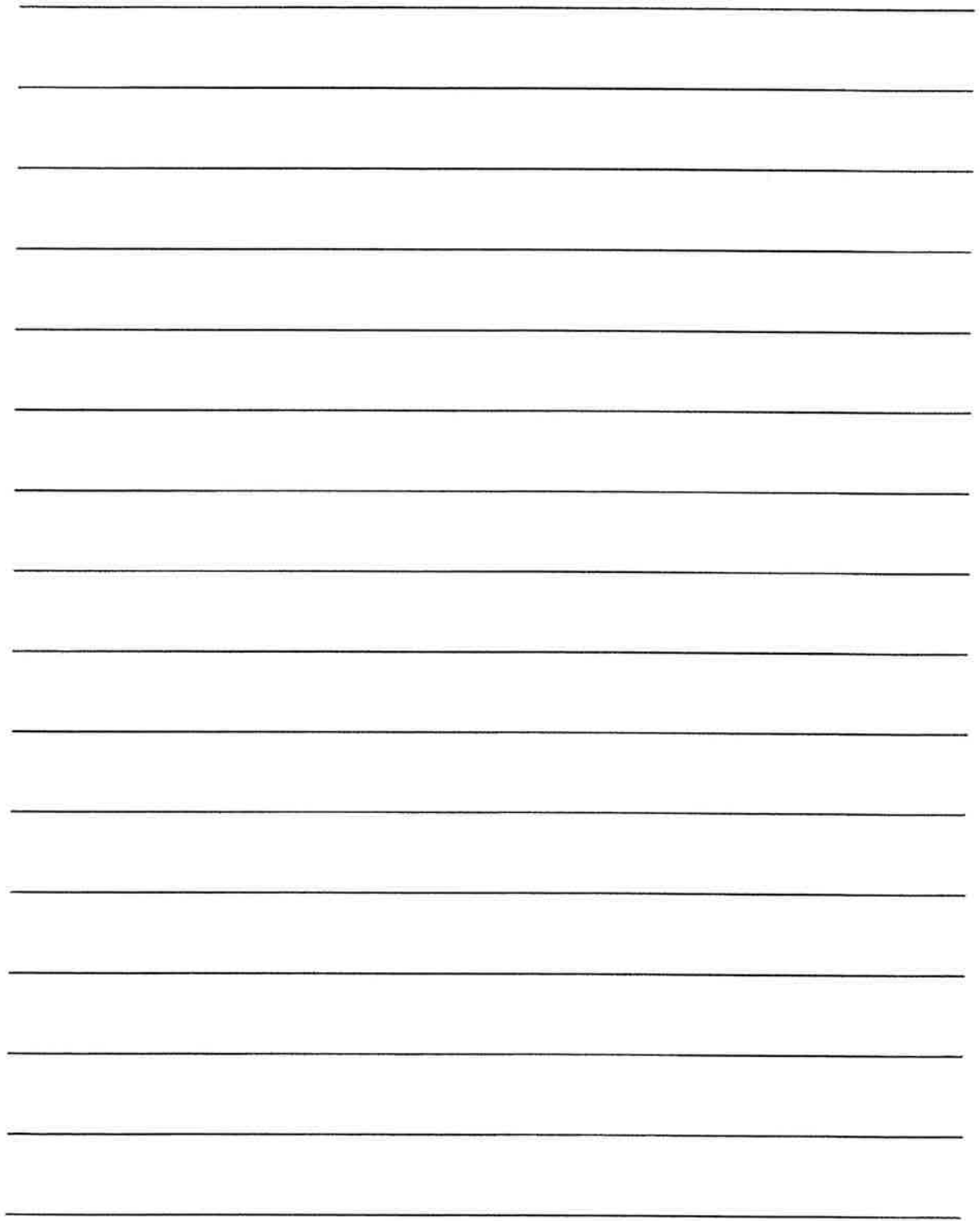
Mrs. Kerr

Flat Teacher Directions

Ready for your summer adventure with me? Read the directions below to get started!!!

1. Before we can go on any adventures, it's important that you read about Stanley's adventures first. Your first task is to read **any Flat Stanley book** you'd like!
2. After you've read a Flat Stanley book, you will need to write a summary of the book. Use the graphic organizer on the next page to help you!
3. Now, you are finally ready for your adventure with ME! I can't wait to see what we do together. You may take me on as many adventures as you'd like. Just make sure to keep these things in mind:
 - a. Don't lose me! Make sure I stay safe at all times!
 - b. Make sure you take pictures of me or with me while you're on your adventure so you can share them with the real Mrs. Kerr at kerr@stjosephbristol.org!
 - c. Don't forget to write about your favorite adventure using the graphic organizer, "My Adventure with Flat Teacher"!







Name: _____

My adventure With Flat Teach!



A writing template consisting of a large rounded rectangle on the right side. Six horizontal lines extend from the left edge of this rectangle to the left margin, providing a space for writing.


A section of the page containing four horizontal lines for writing.




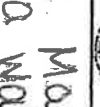


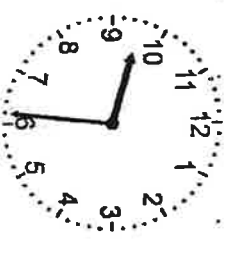
A writing template consisting of a large rounded rectangle on the left side. Six horizontal lines extend from the right edge of this rectangle to the right margin, providing a space for writing.


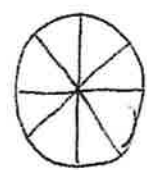

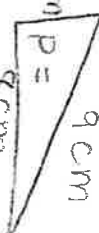
Summer Math Packet

Directions: Please complete 1 problem a day on the calendar below. Each of the problems requires students to use skills learned in Second Grade! Try your best and show your work!

Name: _____

Monday	Tuesday	Wednesday	Thursday	Friday
<p>Find the sum</p> <p>Write the related addition fact</p> $\begin{array}{r} 7 \\ + 3 \\ \hline \square \\ \square \end{array}$	<p>Write the doubles fact shown below.</p>  $\begin{array}{r} \text{---} \\ + \text{---} \\ \hline \text{---} \end{array}$	<p>Add. Circle addends you grouped to find answer.</p> $\begin{array}{r} 2 \\ + 2 \\ \hline \end{array}$	<p>Use addition and subtraction to solve related facts.</p> $\begin{array}{r} 10 \\ + 7 \\ \hline \end{array} \quad \begin{array}{r} 13 \\ - 6 \\ \hline \end{array} \quad \begin{array}{r} 13 \\ - 7 \\ \hline \end{array}$	<p>Find the missing addend:</p> $2 + \square = 11$ $9 + \square = 16$ $5 + \square = 13$
<p>Make groups of tens and ones.</p> $32 = \text{---} \text{ tens } \text{---} \text{ ones}$ $61 = \text{---} \text{ tens } \text{---} \text{ ones}$ $77 = \text{---} \text{ tens } \text{---} \text{ ones}$	<p>Write the number</p> <p>5 tens 3 ones = ---</p> <p>9 tens 4 ones = ---</p> <p>6 tens = ---</p> <p>2 ten 8 ones = ---</p>	<p>Write the number</p> <p>1. sixty-one ---</p> <p>2. ninety-five ---</p> <p>3. fifty-four ---</p> <p>4. eighty-two ---</p>	<p>Name the place value of each underlined number</p> <p>Ex: $8\underline{1}$ = <u>one</u></p> <p>1. $1\underline{15}$ = ---</p> <p>2. $9\underline{92}$ = ---</p> <p>3. $6\underline{05}$ = ---</p>	<p>Write in expanded form.</p> <p>1. $73 = \text{---} + \text{---}$</p> <p>2. $67 = \text{---} + \text{---}$</p> <p>3. $21 = \text{---} + \text{---}$</p> <p>4. $11 = \text{---} + \text{---}$</p>

<p>Finish the pattern.</p> <p>90, <u> </u>, 92, <u> </u>, 94</p> <p><u> </u>, 16, 17, <u> </u></p> <p><u> </u>, 97, <u> </u>, <u> </u>, <u> </u></p>	<p>Round to the nearest ten</p> <p>1. 74 \approx <u> </u></p> <p>2. 89 \approx <u> </u></p> <p>3. 17 \approx <u> </u></p> <p>4. 21 \approx <u> </u></p>	<p>Add</p> <p>① 20 + 63 = <u> </u></p> <p>② 56 + 22 = <u> </u></p> <p>③ 32 + 43 = <u> </u></p> <p>④ 40 + 12 = <u> </u></p>	<p>Regroup.</p> <p>① 5 tens 15 ones</p> <p><u> </u> tens <u> </u> ones</p> <p>② 7 tens 10 ones</p> <p><u> </u> tens <u> </u> ones</p>	<p>Regroup and add.</p> <p>① 35 + 18 = <u> </u></p> <p>② 16 + 56 = <u> </u></p> <p>③ 49 + 27 = <u> </u></p> <p>④ 48 + 13 = <u> </u></p>
<p>Estimate the sums.</p> <p>① 68 \rightarrow <u> </u></p> <p>+ 23 \rightarrow <u> </u></p> <p>② 49 \rightarrow <u> </u></p> <p>+ 32 \rightarrow <u> </u></p>	<p>Add Regroup as needed</p> <p>① 23 + 14 = <u> </u></p> <p>② 43 + 17 = <u> </u></p> <p>③ 74 - 30 = <u> </u></p> <p>④ 97 - 71 = <u> </u></p>	<p>Subtract</p> <p>① 38 - 22 = <u> </u></p> <p>② 68 - 33 = <u> </u></p> <p>③ 74 - 30 = <u> </u></p> <p>④ 97 - 71 = <u> </u></p>	<p>Regroup tens as ones Subtract</p> <p>① 43 - 34 = <u> </u></p> <p>② 40 - 12 = <u> </u></p> <p>③ 56 - 18 = <u> </u></p> <p>④ 37 - 19 = <u> </u></p>	<p>Name each coin and it's value</p> <p> \$1</p> <p> 5¢</p> <p> 10¢</p> <p> 25¢</p>
<p>Find the total value.</p> 	<p>Find the total value.</p> 	<p>Addison has \$3.95. She wants to buy a bar of chocolate for \$1.99. Does she have enough money? How much change will she get?</p>	<p>Tell what time?</p> 	<p>Marie took a walk. She left at 10:30 a.m. and got back at 11:45 a.m. How long was she gone for?</p>

<p>Draw a picture that shows: 273 (use square, rods, and cubes)</p>	<p>Draw a picture that shows: 197</p>	<p>Write the value of the underlined digit</p> <p>① <u>6</u>20 — ② <u>5</u>45 — ③ <u>2</u>97 —</p>	<p>Round to the nearest hundred</p> <p>① 813 ≈ ___ ② 579 ≈ ___ ③ 880 ≈ ___ ④ 231 ≈ ___</p>	<p>Add.</p> <p>① $516 + 323$ ② $483 + 14$</p>
<p>Add and regroup.</p> <p>① $159 + 342$ ② $757 + 38$</p>	<p>Subtract:</p> <p>① $786 - 531$ ② $962 - 452$ ③ $397 - 51$ ④ $589 - 71$</p>	<p>Subtract and regroup</p> <p>① $882 - 144$ ② $471 - 227$ ③ $543 - 507$ ④ $599 - 123$</p>	<p>Subtract and regroup</p> <p>① $647 - 179$ ② $788 - 485$</p>	<p>What fraction does this picture show?</p> <p>① $\frac{2}{4}$ ② $\frac{1}{4}$ ③ $\frac{3}{5}$</p> 
<p>Compare these fractions.</p> <p>$\frac{1}{3}$ ○ $\frac{1}{5}$ <, >, = $\frac{1}{4}$ ○ $\frac{1}{2}$ <, >, =</p>	<p>Shade the figure to show $\frac{5}{8}$.</p> 	<p>Find the perimeter</p> <p>   </p>	<p>Multiply.</p> <p>$1 \times 5 =$ ___ $2 \times 4 =$ ___ $5 \times 3 =$ ___ $10 \times 7 =$ ___ $2 \times 8 =$ ___</p>	<p>Multiply.</p> <p>$5 \times 7 =$ ___ $10 \times 6 =$ ___ $2 \times 3 =$ ___ $2 \times 9 =$ ___ $5 \times 9 =$ ___</p>
<p>Multiply.</p> <p>$2 \times 7 =$ ___ $10 \times 3 =$ ___ $5 \times 5 =$ ___ $6 \times 2 =$ ___ $5 \times 6 =$ ___</p>	<p>Maria thinks of a number between 30 and 35. It has a greater number of ones than tens. What is the number?</p>	<p>Haya buys 9 erasers. She has 32 at home. Joe has 40 at home. Who has more erasers.</p>	<p>27 people buy lemonade on Monday. 9 fewer people buy lemonade on Tuesday. How many people bought lemonade on Tuesday?</p>	<p>Evon builds 19 sand castles. Sam builds 7. A dozen sand castles wash away. How many sand castles are left?</p>