



Dear Future Fifth Graders and Families,

The following is the list of classroom supplies you will need for fifth grade.

- St. Joseph School Planner, Scholastic News Magazine, & 6 composition notebooks (Religion, Math, Spelling/Vocabulary, Writing, Social Studies, and Science) (**\$35 due on the first day of school**)

**\*\*COMPOSITION NOTEBOOKS WILL NOW BE PROVIDED BY SJS.**  
**Additional notebooks can be purchased throughout the year\*\***

- 3 Folders- (homework, unfinished work, ELA handouts)
- 1 package of wide ruled paper
- Scissors
- 4 small glue sticks or 2 large glue sticks
- Colored pencils
- Pencil case
- 2 12 packs of pencils **\*NO MECHANICAL PENCILS PLEASE\***
- 1 package of erasers
- 1 package of blue **OR** black pens and 1 package of red pens
- 1 package of Highlighters
- 1 package Expo markers and eraser
- Earbuds or headphones- **it's very important that they have these!**

**For Classroom Use:**

- 3 boxes of tissues
- 2 rolls of paper towels
- 1 container of disinfecting wipes

Dear Students and Families,

As the school year comes to an end, it is important to remember that our learning must continue over the summer. One of the best ways to do that is to continue to read for 30-45 minutes each day. Please read both independently or with a family member for at least 30 minutes every day. If you are looking for good book suggestions check out the Nutmeg Book Award Intermediate Nominees. Also, the Connecticut Public Libraries are open and have so many fun, free/low cost programs for you to try this summer. Not only that, but the librarians are available to help you find awesome books you will want to read!

**5th Grade Summer Reading Assignment 2025-2026**

**First**, students are asked to select **4** different (age and reading level appropriate) books to read over the summer break. These do not have to be novels but *two of the books should be fiction and two should be non-fiction*.

**Student Name :** \_\_\_\_\_

**Book #1 Title:** \_\_\_\_\_

**Author:** \_\_\_\_\_

**Number of pages:** \_\_\_\_\_

**Genre:** \_\_\_\_\_

**Book #2 Title:** \_\_\_\_\_

**Author:** \_\_\_\_\_

**Number of pages:** \_\_\_\_\_

**Genre:** \_\_\_\_\_

**Book #3 Title:** \_\_\_\_\_

**Author:** \_\_\_\_\_

**Number of pages:** \_\_\_\_\_

**Genre:** \_\_\_\_\_

**Book #4 Title:** \_\_\_\_\_

**Author:** \_\_\_\_\_

**Number of pages:** \_\_\_\_\_

**Genre:** \_\_\_\_\_

**Second,** students will choose one of the **fiction** books they are reading this summer and complete the following graphic organizer that will help to keep track of different story elements and follow their thinking throughout the book.

**Finally,** students will use the graphic organizer to help them complete a Book in a Bag Book Report for the one fiction book they choose. **It is due the first day of school.** Students will share their book reports with the class during the first week of school. The step-by-step instructions follow.

Name: \_\_\_\_\_

# BOOK IN A BAG

Due Date: \_\_\_\_\_

You will select and read a novel for a "book report". You will read your book over the next several weeks. You will also decorate a paper bag and present your bag to the class. Follow the step-by-step instructions below to complete your project.

**STEP 1-** Select a novel you will enjoy reading over the next few weeks. You can select your novel from the school library, our classroom library, or a book you already have at home.

**STEP 2-** Get your book approved by your *parent*.

**STEP 3-** Read your book!

**STEP 4-** You will decorate a paper bag using the guidelines below.

Side 1 is the SETTING

Identify where and when your story takes place. Describe the setting in a way that we can visualize what it looks like. You must provide an illustration or picture that represents the setting.

Side 2 is for a SUMMARY

Write or type a 1 paragraph summary of the plot. Use the "Somebody, Wanted, But, So, Then" method to write your summary. Your paragraph should include at least 5 sentences.

Side 3 is for the CHARACTERS

For the main character, give a detailed description of the character. Use several character traits to describe the character and explain why you selected that trait. For the other characters in the novel, write or type a list of their names.

Side 4 is for the THEME

Write or type a short paragraph with a minimum of 4 sentences describing the theme of the novel. Explain why you selected that theme for your novel.

All of the information on the sides of the paper bag must be written neatly or typed on a small piece of paper and then glued or taped onto the bag.

You may add drawings or graphics to your bag as long as they relate to the respective side

**STEP 5-** You will collect 5 items to place inside your brown paper bag that relate to your novel. These items must relate to your novel. You also must write or type a one sentence description for why you selected the item. You will have one sentence for each of the items.

**STEP 6-** Bring your paper bag to school on the due date and be prepared to present your bag to the class. You will give a brief description of each of the sides of the bag and present the 5 items you placed inside your bag.

Name: \_\_\_\_\_

Focus Skill	4- Excellent	3- Good	2- Fair	1- Needs Improvement
Title, Author, and name	The title, author's name, and student's name are all included	One piece of information is missing	Two pieces of information are missing	The title, author's name, and student's name is not included
Setting	Described where and when the story takes place. Included an illustration of the setting.	Described where the story took place, but did not include when the story took place. Illustration is included	Described where and/or when the story took place but did not include an illustration.	Lacks a description of where and when the story takes place. May or may not include an illustration
Summary	Included a well-constructed paragraph that includes all important information about the novel. (S, W, B, S, T method was used)	Included a paragraph that includes most important information about the novel but some information was missing.	Included a paragraph that includes some important information about the novel but a substantial amount of information was missing	Included a paragraph that was incomplete or did not provide enough information for the reader to understand what the novel was mostly about.
Main Character	Described the main character in great detail using many character traits. Also included a description of why those character traits were selected.	Described the main character in some detail using a few character traits. Some description of why those traits were selected was included.	Described the main character in some detail using a few character traits, but did not include a description of why those traits were selected.	An inaccurate or incomplete description of the main character was included.
Additional Characters	Included a complete list of all additional characters	Included a list of some additional characters	Included a list of a few additional characters	Included an incomplete or inaccurate list of additional characters
Theme	Correctly identified the theme and gave a complete description of how this theme relates to the story	Correctly identified the theme and gave little description of how this theme relates.	Correctly identified the theme, but did not give any description of how it relates.	Incomplete or inaccurate theme was included.
Spelling and Grammar	All spelling and grammar was correct.	A few spelling and grammar errors were present	Several spelling and grammar errors were present	Many spelling and grammar errors were present

Total Points for the outside of the bag: \_\_\_\_\_ / 28

Each item inside the bag is worth 2 points. 1 point for including a relevant item in the bag. 1 point for including one sentence describing why the item was selected.

Number of items included in the bag:	
Number of sentences included:	

**Total Points for Items: \_\_\_\_\_ / 10**

Category	4- Excellent	3- Good	2- Fair	1- Needs Improvement
Eye Contact	Maintained constant eye contact throughout the entire presentation	Maintained some eye contact throughout the presentation	Maintained little eye contact throughout the presentation. Read directly from the bag for most of the presentation	Maintained no eye contact throughout the presentation. Read directly from the bag for the entire presentation.
Volume	Spoke clearly using volume that allowed everyone to easily hear.	Spoke clearly using a softened tone of voice that was hard to hear and understand at times.	Spoke in a quiet voice that was very difficult to hear even after intervention by the teacher or mumbled many words	Spoke very quietly even after multiple interventions by the teacher. Many words were mumbled and impossible to hear.
Confidence and Preparation	Demonstrated a high level of confidence. It was evident that the student practiced at home and felt comfortable. Student was ready to present	Demonstrated some confidence. The student may have practiced some at home, but did not appear completely comfortable.	Demonstrated little confidence. The student was not ready to present and needed more practice time.	Demonstrated a lack of confidence. Did not practice at home. Student was not ready to present.

**Total Points for Presentation: \_\_\_\_\_ / 12**

Category:	Points:
Outside of Bag	
Items	
Presentation	
Total Points: _____ / 50	

## **5th Grade Summer Math Packet 2022**

One of the most important things future 5th graders can do over the summer is to practice their math facts. They should be able to add and subtract, in some cases using mental math, and they should know their multiplication and division facts through 12. Students should practice their fact fluency **DAILY** with multiplication and division facts through 12. There are many online resources that can make this fun- <https://toytheater.com> is a good resource. You can also use a deck of cards, dice, or dominoes to practice too!

It is also important to practice our math skills and strategies over summer break. Students are asked to complete the following Progress in Mathematics Grade 4 End-of-Year assessment. This packet is a review of the fourth grade skills they need as they enter fifth grade. **It is due on the first day of school.**

Name \_\_\_\_\_

**Solve. Show your work.**

**Find the quotient.**

1.  $80 \overline{)243}$

2.  $347 \div 26$

3.  $16 \overline{)\$9.76}$

4.  $347 \div 26$

5.  $82 \overline{)1398}$

6.  $21 \overline{)\$64.47}$

7.  $65,742 \div 67$

8. Estimate the quotient. Use compatible numbers.  $80 \overline{)6254}$

9. Tell which is the better buy.

4 shirts for \$10    OR    \$2.49 for each shirt

**Find the sum or difference.**

10.  $5.04 - 4.3 = \underline{\hspace{2cm}}$

11. 
$$\begin{array}{r} 2.36 \\ 2.05 \\ + 0.92 \\ \hline \end{array}$$

**Round to the ...**

12. nearest one.    1.4  $\underline{\hspace{2cm}}$

13. nearest tenth.    2.53  $\underline{\hspace{2cm}}$

**Write in order from ...**

14. least to greatest.  
0.77, 0.08, 0.8  
 $\underline{\hspace{2cm}}, \underline{\hspace{2cm}}, \underline{\hspace{2cm}}$

15. greatest to least.  
2.1, 2.01, 2.12, 2.11  
 $\underline{\hspace{2cm}}, \underline{\hspace{2cm}}, \underline{\hspace{2cm}}, \underline{\hspace{2cm}}$

**Write items 16–17 as decimals.**

16.  $12 \frac{11}{100}$   $\underline{\hspace{2cm}}$

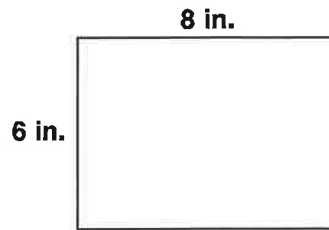
17.  $\frac{8}{10}$   $\underline{\hspace{2cm}}$

18. Rename as a fraction in simplest form.    0.4  $\underline{\hspace{2cm}}$



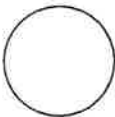

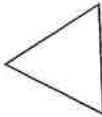
Name \_\_\_\_\_

19. Find the area. Use the area formula.

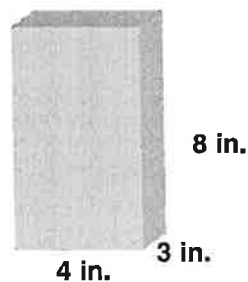


\_\_\_\_\_

Use the table to name the kind of solid figure that could have a flat surface like the one that is shown.

Bottom View	Top View	Bottom View
		
20.	21.	22.

23. Multiply to find the volume. \_\_\_\_\_



24. Use the order of operations to simplify.

$(81 \div 9) + (2 \times 3)$  \_\_\_\_\_

Name \_\_\_\_\_

**Compare. Write  $<$ ,  $=$ , or  $>$ .**

25. 5 qt \_\_\_\_\_ 18 c

26.  $51 \div 3$  \_\_\_\_\_  $12 \times 2$

27.  $1\frac{3}{8}$  \_\_\_\_\_  $1\frac{1}{8}$

28. 800 g \_\_\_\_\_ 1 kg

29. Complete the function table.

Rule: $y = 3x$				
Input	$x$	5	7	9
Output	$y$			

30. Find the number that  $n$  stands for in the equation  $n - 15 = 3 \times 10$ .

$n =$  \_\_\_\_\_

31. About what number is the arrow pointing toward?



32.  $2745 + 8391 =$

33.  $\$46.87 + \$15.44 =$

34.  $1947 + 1965 + 1970 + 1976 =$

35. Find the mean.  $\$12.50, \$13.55, \$13.75, \$14.50$  \_\_\_\_\_

Name \_\_\_\_\_

**Solve. Show your work.**

36. Shakira builds a tower using cubes that have sides 2 in. long. Each level of the tower has 1 cube less than the level below it. There is 1 cube at the top of the tower. A total of 10 cubes are used in making the tower. How many cubes are on the bottom level? What is the perimeter of the base of the bottom level?

\_\_\_\_\_

37. Mrs. Ayres prepares snacks for 35 children in the after-school program. She has seven 6-packs of juice. At the last minute, 4 more children sign up. Will Mrs. Ayres have enough juice?

\_\_\_\_\_

38. Ito bought hamster food for \$1.05, 3 goldfish for \$.98 each, and a dog toy for \$3. He paid the cashier with a twenty-dollar bill. How much change did he receive?

\_\_\_\_\_

39. Hannah, Juan, Max, and Kim arrive early at Mrs. Stein's house to do chores. Mrs. Stein wants to feed her helpers breakfast. She has 4 brands of cereal: Hot Ricers, Toasted Wheat, Red Bran, and Puffed Oaties. Each of the 4 friends eats a different cereal: Hannah never eats rice or oats, Max loves Red Bran, Kim is allergic to wheat, and Juan likes his cereal hot. Who ate Toasted Wheat?

\_\_\_\_\_

40. Han had 413 baseball cards. He gave away 58 of them. Two days later on Han's birthday, his uncle gave him 118 more cards. How many baseball cards did Han have after his birthday?

\_\_\_\_\_

