

Dear Second Grade Families,

I am looking forward to working with you and your child next year! Having worked with your children in first grade, I know that they have a solid foundation of skills to prepare them for second grade! We will have a lot of fun growing and learning together.

Over the summer, please continue to work with your child so that they retain the knowledge gained in first grade. Included is a summer packet with work for 8 weeks of the summer. Students should also read at least 60 minutes a week and record the books they read in the summer reading journals they have made in art class. The summer packets and reading logs should be returned to school during the first week of second grade. Students will receive a small prize for turning in their summer work!

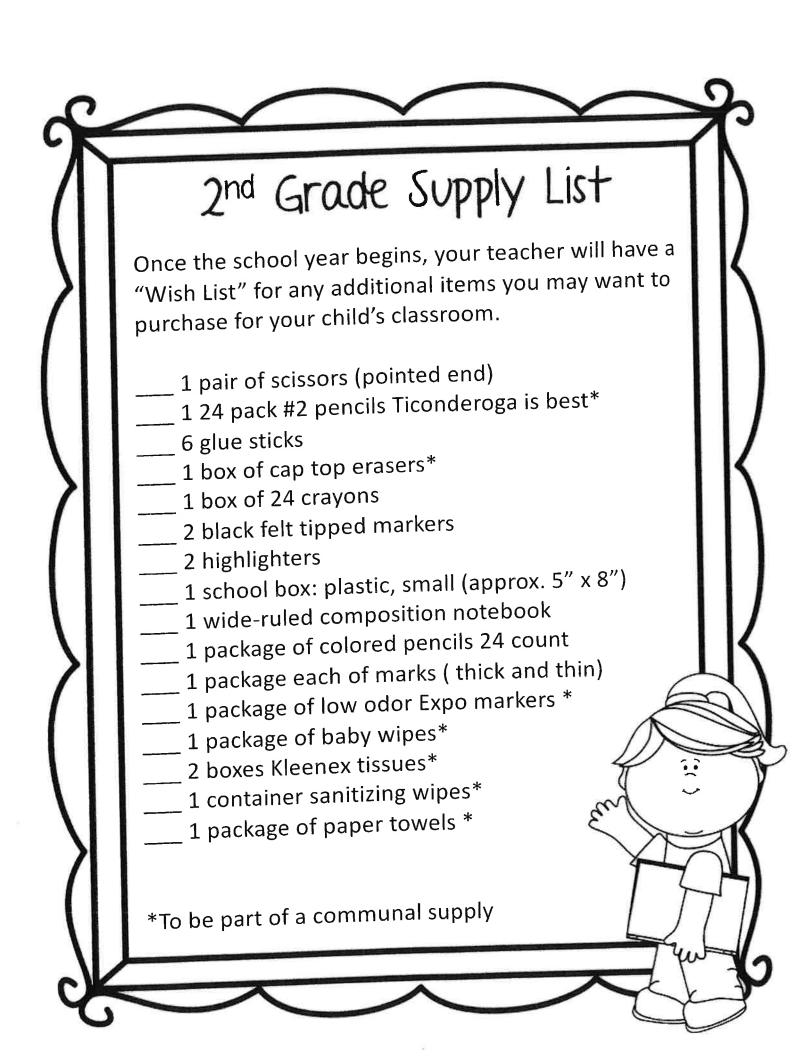
To make school supply shopping easier, I am asking that you purchase some school supplies through our school store. These include 1 folder, 1 copybook, 8 pencils, 3 glue sticks, 1 highlighter, 1 ruler and 2 dry erase markers. More information about the total cost of these as well as the Scholastic News Magazine will be forthcoming.

Since second graders are developing their sense of self, these items may be purchased individually: 1 pair of scissors, 1 folder, 1 box of crayons, 1 pack of washable markers, and a pencil box/bag. (If you prefer to purchase these from the school store, I will include the cost in a future letter.)

For the classroom, please also send in: 2 boxes of tissues, 2 rolls of paper towels, and 1 container of disinfectant wipes and 1 package of baby wipes. Please contact me at tartarelli@stjosephbristol.org if you have any questions. Have a wonderful safe summer!

Sincerely,

Mrs. Heather Tartarelli



	Ē.	

1st Grade

hame:____



I can get ready for 2nd grade!

© Katelyn's Learning Studio

	2,90	
	+	
15		

Sight Words

Please practice these sight words over the summer.

Rry	words	1-25
0 0		

the on or

and as

a with

to his

in they

is I

you at

that be

it this

he have

was from

for

fry words 26-50 can or said one there had by use words an each but which not she what do all how were their we if when your

© Katelyn's Learning Studio

Sight Words

fry words 51-75

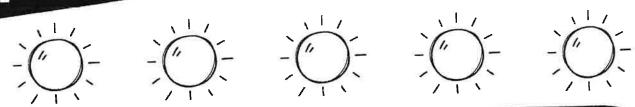
will	make
up	like
other	him
about	into
out	time
many	has
then	look
them	two
these	more
SO	write
some	go
her	see
would	

Please practice these sight words over the summer.

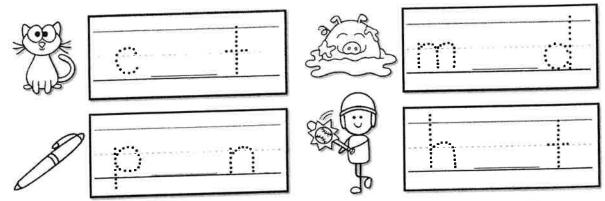
fry word	ds 76-100
number	sit
no	now
way	find
could	long
people	down
my	day
than	did
first	get
water	come
been	made
called	may
who	part
oil	

@ Katelyn's Learning Studio

Color a sun for each day you read 20 minutes.



Trace the letters and fill in the missing vowel sound.



2. Trace and write the number that matches the word.

twelve __ thirty-six.

Day 2 1. Circle picture that matches the sentence.

The kid has a pet. It is a big dog.





2. I have 4 toys. I got 3 more for my birthday. How many do I have now? Draw a picture to solve the problem.

toys

			\bigcup		\bigcirc	===			
	į	u	0	a		e	u	0	
:l	a tha a	au stion	that ma	itches t	he stor	·V·			
IFCI	Deb had	dualioi 10 ballo	ons. 4 bl	ew awa	y. How r	nany do	es Deb h	ave left?)
		10 +	4 = 14	4	10) - 4	= 14		
		10 -	4 = 6)		P + C	= 6	4-00	
Da	y 4	1.	Fill in th	e missi	ng lette	rs to m	atch the	picture	 }. ¬
			_	1	7 ~	١ ،	-		
		\$ L							
	(C)	3							٦
	9219	J L			-1	EP3		\dashv	
ish	the co	unting	equenc	es.					
+()				68	} <u>_</u>			
								- l:1 A.	ـــــــــــــــــــــــــــــــــــــ
Da	y 5	Wr	ite a so				nat you utside.	i like ic) QC

Color a palm tree for each day you read 20 minutes.











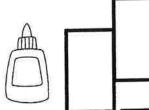
1. Write the beginning blend that each word starts with.

Blend Bank:

cl





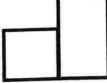


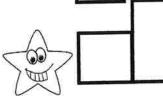
st

bl

gl





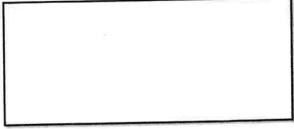


2. Trace the number and fill in the numbers before and after.

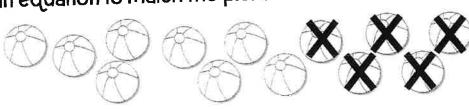


Day 2 1. Read the sentence and draw a picture to illustrate it.

When it is hot, I like to swim in the pond.



2. Write an equation to match the pictures and solve.



Day 3 1. Blend the sounds together to read the blends as you slide your finger between the dots.							
bls	p fl	s n g	l st				
		natch the story ar					
Tir		and 4 black dogs. Ho m have altogether?	DW .				
	+ _		— <i>)</i>				
Day 4	1. Add end blend:	s to make real word	ds.				
End Blend Bank: Ik	sal	\mathbf{m}					
mp nd st	SII	pu					
2. Trace and fill in	the missing number	ers.					
[53]	55 56		_ 108				
Day 5		ce about your fa u read this week					
	AMERICA POR PARTICULOS						

Color a bucket for each day you read 20 minutes.





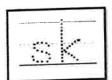


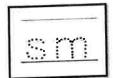


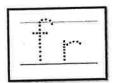


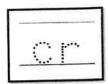
Day 1

1. Trace each blend and draw a line to the word it matches.

















2. Finish the chart to 120.

101				
l.				

Day 2 1. Circle the picture that matches the sentence.

I see a green frog grab a fly for a snack.





2. 13 kids were at the beach. 6 went home. How many are left?

Draw a picture to solve the problem.

kids	,

Day 3	1. Blend the sounds for as you slide your	•			1
nd l	k nt	m p •-•	l p	s k	
2. Solve the pro	blems by counting	on and write a	n equation	to match.	
5	7 8	7	••••	•	
\+-	=	+	=		
Day 4	1. Read the word	and draw a pi	icture of it.		
list	clap		drop		
2. Write a number	r sentence to match the	e story and solv	re.		
9 crabs ar	re in the sand. 4 cro	awl away. Hov	v many are	left?	
					/
Day 5	Go outside and fi Draw a picture o				<
	erotera il sissi 59		a Sar In aver 1	OBI SEC	
	8	Vict 1 1 1 1 - 1 1000		100 14 4	-
				LF 0212271 - 45	
L				· · · · · · · · · · · · · · · · · · ·	

© Katelyn's Learning Studio

Color a pineapple for each day you read 20 minutes.



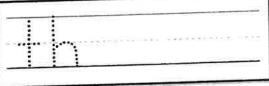


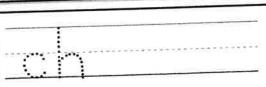


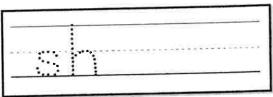


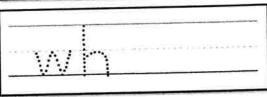


1. Trace and write each digraph.

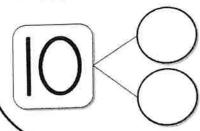


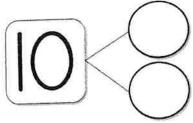


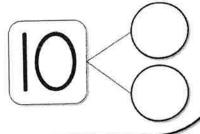




2. Write 3 different ways to make 10.







1. Read the sentence and draw a picture to illustrate it.

A small pink crab is in the soft sand.



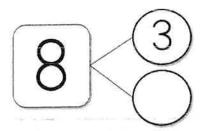
2. Solve the addition and subtraction problems.

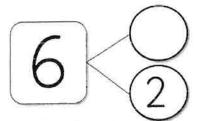
Day 3

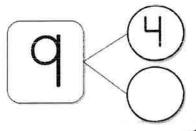
1. Touch each dot and read the sound each digraph makes.

th sh ch wh sh th wh ch

2. Fill in the missing parts in the number bonds.

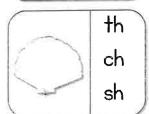


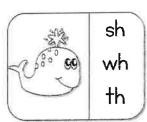


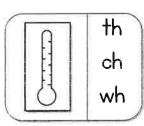


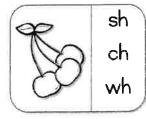
Day 4

1. Circle the digraph each word begins with.









2. Use these numbers to fill out 4 equations that make sense.

Day 5

Write about how to make your favorite snack to eat in the summer.

Color a watermelon for each day you read 20 minutes.











Day 1

Trace and write each word. Circle the digraphs and then read the words.

2. Draw a line to connect numbers that make 10.

Day 2 1. Circle the picture that matches the sentence.

The fish swims by a chest in the water.





2. Solve the problems as fast as you can!

1 A LL Barra ha to realizande
Day 3 1. Add digraphs to make real words.
Digraph Bank: th
ch wh
2. Fill in the missing numbers in the number bonds.
$ \begin{bmatrix} 3 \\ 2 \end{bmatrix} $ $ \begin{bmatrix} 8 \\ 4 \end{bmatrix} $
Day 4 1. Read the word and draw a picture of it.
fish ship chin
2. Use these numbers to fill out 4 equations that make sense.
3, 6, 9
+_=_=_=
\+_==
Day 5 What kind of animals do you see in the summer? Write 3 sentences about them.
E U. MILLIN DE CENTRE E MICHELSON DONNE SONIE ENGERGEMENTE PRODUCTION DE LA CONTRACTOR DE L

Color a popsicle for each day Week 6 you read 20 minutes. 1. Trace and read each word. Then add a "silent-e" to the end and read it again. 2. Write 10 less on top of the number, and ten more on the bottom. 18 81 63 37 40 1. Read the sentence and draw a picture to illustrate it. The cute dog does tricks for a white bone. 2. I have 3 dogs, 2 birds, and 4 cats. How many pets do I have altogether? Write a number sentence and solve.

Day 3	1. Write the sile	ent-e words to ma	tch the pictur	re.
2. Circle the corre	3 LLL ct number.			
10 more tha	n 23 10 33 31	less than 41 51 40	10 mor 87	re than 78 88 68
Day 4	1. Circle the s	ilent-e words, thei	read ALL of	the words.
cup	robe	tag	joke	bike
skate	mad	flute	jog	made
2. Jen has 2 dollar 5 dollars. How mu	s. She earned 4 m ch money does Jo	ore dollars doing cl en have now? Write	nores. For her a number se	· birthday she go ntence and solve
	_ +	_ +	_ =	
Day 5	How long do	you think summe wer and give at lea	r vacation sh ast 2 reasons	ould be?
13 ·			2 20 20 A	2 8 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2

Color a flip flop for each day you read 20 minutes.



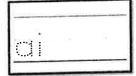


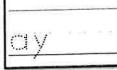


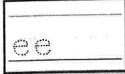


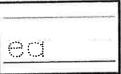


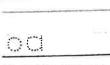
1. Trace and write each vowel digraph. Read the sounds they each make.

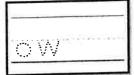


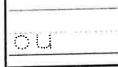


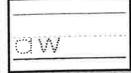


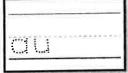


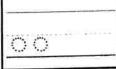












2. Fill in the missing number in the equations.

$$3 + = 5$$

$$3 + \underline{\hspace{1cm}} = 5 \qquad \underline{\hspace{1cm}} + 5 = 9 \qquad 6 + \underline{\hspace{1cm}} = 11$$

$$7 + = 10$$

Day 2 1. Circle the main idea of the story.

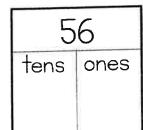
Pam and Ron are at the beach. They dig in the sand and make a sand castle. They find crabs and feed the birds. They eat snacks and ice cream. They have fun at the beach!

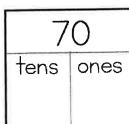
Animals are at the beach. Pam and Ron have fun at the beach.

Ice cream is good on a hot day.

2. Write how many tens and ones are in each number.

23 tens ones





tens ones

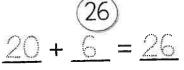
Day 3

1. Touch each dot and read the sound the vowel digraph makes.

ee ai ou aw oa ea au oy ay oi



2. Write each number in expanded form.



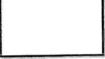
Day 4

1. Circle the vowel digraphs and draw a picture to match.

rain

straw

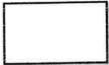
snow



boat

couch

beach



2. Circle the true equations, and cross out the false equations.

$$6 - 2 = 4$$

$$10 - 3 = 8$$

$$6 + 5 = 13$$

$$7 + 2 = 5$$

$$12 = 10 + 2$$

$$3 + 1 = 1 + 3$$

Day 5

Write about the beginning, middle, and end of a story you read this week.

THE REPORT OF THE PROPERTY OF

Color a flamingo for each day you read 20 minutes.





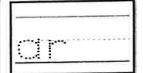


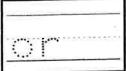


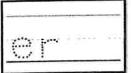


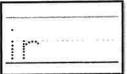
Day 1

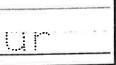
1. Trace and write each r-controlled team.



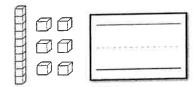


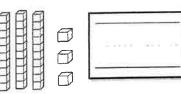


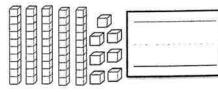


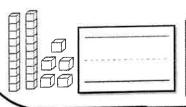


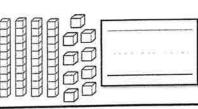
2. Write the number that the tens and ones show.

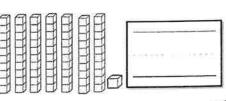












Day 2

1. Circle the main idea of the story.

Kurt is going to make a bird house! First, he needs to saw the wood. Then he will use nails and a hammer. Last, he will cut a hole and put in corn for the bird to eat.

Kurt will put it in the yard. It will be a nice bird house!

Birds eat corn.

Kurt needs nails and a hammer.

Kurt will make a bird house.

2. Draw the tens (lines) and ones (dots) to match the number.

35

57

72

-

Day	3 1. Colo	r the r-contro the	olled vowe on read the			e key,
<u>Color Key</u> ar: red	stir	corn	fern	C	ard	burn
or: blue er, ir, ur: gree	, barn	slurp	bir ⁻	th	stork	herd
	greater num					
16	25 3 ^L			25	46	64
71	59 50	6 65	69	80	98	89
Day	4 1. Rea	d each word	d and draw	w a pic	ture to m	atch.
yarn	stor	m	dirt		surt	
	adding the tens	35 + 30	0 =		25 + 32	43 + 55
Day	5 Write	about your 3 Check	3 favorite t for capita			summer.
		and a subsequence and a subsequence	**********			12222421200xxxx
		Transfers ==	g 22 2444	2 539.14	2 -24 - 4 - 4	F 12 21 111

Use these pages for your reading log if you misplace your homemade log.

Reading Log

Record your summer reading by filling out the log.

date	books	wil.	date	books	min.
	U., e.,				
	W				

Reading Log

Record your summer reading by filling out the log.

date	books	mily	date	books	mil.
a.					
					-
				-	
				it.	