

	,	

1st Grade

hame =\_\_\_\_

Summer

Review Book

I can get ready for 2nd grade!

	(#) []		
i i			
· C			

# Sight Words

### fry words 1-25

on

are

the

of

and as

a with

to his

in they

is I

you at

that be

it this

he have

was from

for

### Please practice these sight words over the summer.

fry words 26-50

or can

one said

had there

by use

words an

but each

not which

what she

all do

were how

we their

when if

your

# Sight Words

### fry words 51-75

make will like up other him about into out time has many look then them two these more write SO go some her see

would

### Please practice these sight words over the summer.

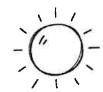
fry words 76-100

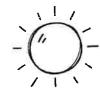
number	sit
no	now
way	find
could	long
people	down
my	day
than	did
first	get
water	come
been	made
called	may
who	part
oil	

### Color a sun for each day you read 20 minutes.









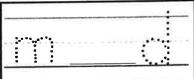


Trace the letters and fill in the missing vowel sound.





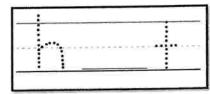












2. Trace and write the number that matches the word.

twelve \_\_ thirty-six.

1. Circle picture that matches the sentence.

The kid has a pet. It is a big dog.





2. I have 4 toys. I got 3 more for my birthday. How many do I have now? Draw a picture to solve the problem.

J					$\bigcup_{\mathbf{z}}$	-			
	i	u	0	a	į	9	u	0	a
		•	that ma				es Deb ha	ave left?	,
			4 = 14			- 4			
		10 -	4 = 6		IC	) + 4	= 6	2137	
Day			Fill in the						
+()					68	) }	3		
Day	/ 5	Wr	ite a se		e abo			like to	do

### Color a palm tree for each day you read 20 minutes.











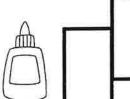
1. Write the beginning blend that each word starts with.

### Blend Bank:

cl





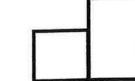


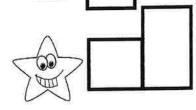
st

Ы

gl

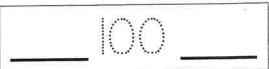






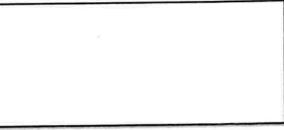
2. Trace the number and fill in the numbers before and after.

********		
	1	

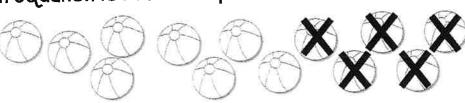


Day 2 1. Read the sentence and draw a picture to illustrate it.

When it is hot, I like to swim in the pond.



2. Write an equation to match the pictures and solve.



Day 3		together to read the blend finger between the dots.	ls
bl s	p fl	sngl	s †
	Tim had 8 brown dog	<b>match the story and s</b> gs and 4 black dogs. How Tim have altogether?	solve.
_	+ _		_ /
Day 4 End Blend Bank Ik mp nd st		ds to make real words.  MU  PU	
2. Trace and fill	in the missing num	bers.	
<u> </u>	_ 55 56		103
Day 5		ice about your favo ou read this week.	rite book

Color a bucket for each day you read 20 minutes.





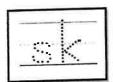


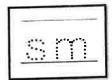


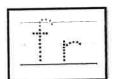


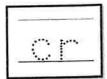
Day 1

1. Trace each blend and draw a line to the word it matches.

















2. Finish the chart to 120.

Day 2 1. Circle the picture that matches the sentence.

I see a green frog grab a fly for a snack.





2. 13 kids were at the beach. 6 went home. How many are left?

Draw a picture to solve the problem.

kids

Day 3	1. Blend the sounds to as you slide your f	•		
nd l	k nt	m p	l p	s k
2. Solve the prob	olems by counting o	n and write a	n equation	to match.
5 6	7 8 ● ●	7	•••	•
\+_		+	=	— /
Day 4	1. Read the word a	and draw a pi	cture of it.	
list	clap		drop	
2. Write a number	sentence to match the	story and solv	e.	
9 crabs are	e in the sand. 4 crav	wl away. How	many are	left?
			·	_ /
Day 5	Go outside and fin Draw a picture of		-	
	2 2 2 2 3 10 x 1 10 x 11	014-08-01-000 - 64-01-E	1 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6	Ser I (1000) (1000 ec.)
	A 1 31 STEELS (NO. 2 - 1) 1	OF T = 1 AT 2533	+51.561	= *1 3 18
		Ser rearraws of the	er same lyen so so	

Color a pineapple for each day you read 20 minutes.





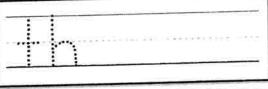


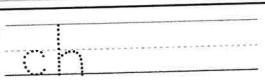


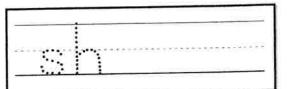


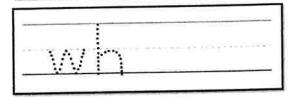
Day 1

1. Trace and write each digraph.

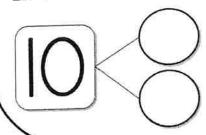


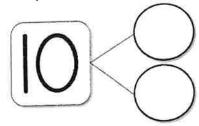


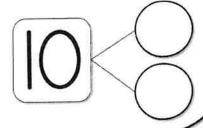




2. Write 3 different ways to make 10.



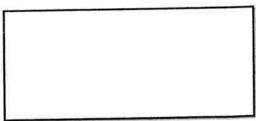




Day 2

1. Read the sentence and draw a picture to illustrate it.

A small pink crab is in the soft sand.



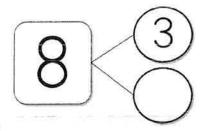
2. Solve the addition and subtraction problems.

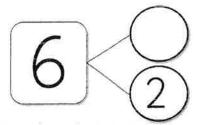
Day 3

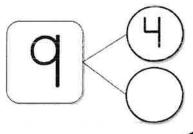
1. Touch each dot and read the sound each digraph makes.

th sh ch wh sh th wh ch

2. Fill in the missing parts in the number bonds.

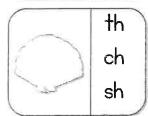


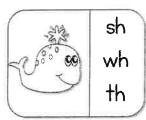


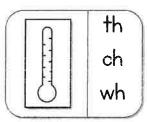


Day 4

1. Circle the digraph each word begins with.









2. Use these numbers to fill out 4 equations that make sense.

Day 5

Write about how to make your favorite snack to eat in the summer.

3, 5, 8

### Color a watermelon for each day you read 20 minutes.



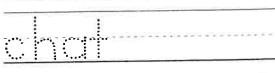


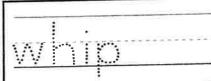


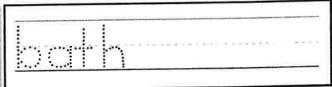




Trace and write each word. Circle the digraphs and then read the words.



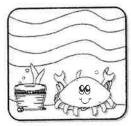




2. Draw a line to connect numbers that make 10.

Day 2 1. Circle the picture that matches the sentence.

The fish swims by a chest in the water.





2. Solve the problems as fast as you can!

Day 3 1. Add digraphs to make real words.
Digraph Bank: th UT MO
sh oh wh
2. Fill in the missing numbers in the number bonds.
$\begin{bmatrix} 3 & 8 & 9 & 2 \\ 2 & 8 & 9 & 7 \end{bmatrix}$
Day 4 1. Read the word and draw a picture of it.
fish ship chin
2. Use these numbers to fill out 4 equations that make sense.
3, 6, 9
+_=_================================
\+_==
Day 5 What kind of animals do you see in the summer? Write 3 sentences about them.
***************************************

### Color a popsicle for each day Week 6 you read 20 minutes. 1. Trace and read each word. Then add a "silent-e" to the end and read it again. 2. Write 10 less on top of the number, and ten more on the bottom. 81 63 18 37 40 1. Read the sentence and draw a picture to illustrate it. Day 2 The cute dog does tricks for a white bone. 2. I have 3 dogs, 2 birds, and 4 cats. How many pets do I have altogether? Write a number sentence and solve.

Day 3	1. Write the s	silent-e words to ma	atch the pictu	ire.
	3 1			
2. Circle the corre	ct number.			
10 more that	n 23 10 33 3	0 less than 41 1 51 40	10 moi 87	e than 78 88 68
Day 4	1. Circle the	silent-e words, thei	read ALL o	f the words.
cup	robe	tag	joke	bike
skate	mad	flute	jog	made
2. Jen has 2 dollars 5 dollars. How mu	s. She earned 4 r ch money does .	more dollars doing ch Jen have now? Write	nores. For hei a number se	hirthday she go ntence and solve.
	_ +	_ +	= _	
Day 5		o you think summer swer and give at lea		
1 (50) - (5) (005) PERIO	2 N. 19 CH . CONT	10 (22) EE SE E SSEE   1990) HAS	EVEN E BORRE	Cartherns of 1771

### Color a flip flop for each day you read 20 minutes.



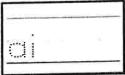


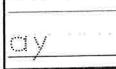




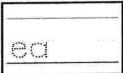


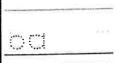
1. Trace and write each vowel digraph. Read the sounds they each make.

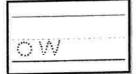


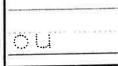


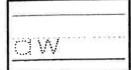


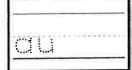


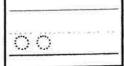












2. Fill in the missing number in the equations.

$$3 + \underline{\hspace{0.5cm}} = 5 \qquad \underline{\hspace{0.5cm}} + 5 = 9 \qquad 6 + \underline{\hspace{0.5cm}} = 11$$

$$+2=6$$

$$7 + = 10$$

Day 2 1. Circle the main idea of the story.

Pam and Ron are at the beach. They dig in the sand and make a sand castle. They find crabs and feed the birds. They eat snacks and ice cream. They have fun at the beach!

Animals are at the beach.

Pam and Ron have fun at the beach.

Ice cream is good on a hot day.

2. Write how many tens and ones are in each number.

23 tens ones

56 tens ones tens ones

q tens ones

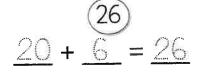
Day	3

1. Touch each dot and read the sound the vowel digraph makes.

ee ai ou aw oa ea au oy ay oi



2. Write each number in expanded form.



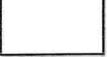
Day 4

1. Circle the vowel digraphs and draw a picture to match.

rain \_\_\_\_

straw

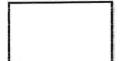
snow



boat

couch

beach



2. Circle the true equations, and cross out the false equations.

$$6 - 2 = 4$$

$$10 - 3 = 8$$

$$6 + 5 = 13$$

$$7 + 2 = 5$$

$$12 = 10 + 2$$

$$3 + 1 = 1 + 3$$

Day 5

Write about the beginning, middle, and end of a story you read this week.

F 72-75 DE 1/24/25 PER 14 DE 10/07 PARAMENTE E 10/07 DE 10/07 DE 10/07 PE 1

The same of a process sent of the same of

### Color a flamingo for each day you read 20 minutes.



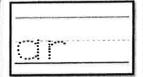


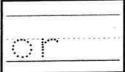


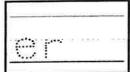


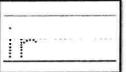


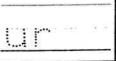
1. Trace and write each r-controlled team.



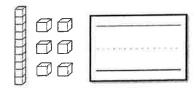


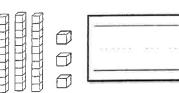


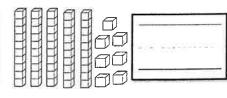


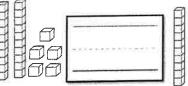


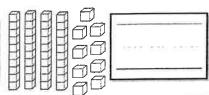
2. Write the number that the tens and ones show.

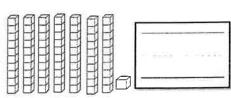












Day

1. Circle the main idea of the story.

Kurt is going to make a bird house! First, he needs to saw the wood. Then he will use nails and a hammer. Last, he will cut a hole and put in corn for the bird to eat. Kurt will put it in the yard. It will be a nice bird house!

Birds eat corn.

Kurt needs nails and a hammer.

Kurt will make a bird house.

2. Draw the tens (lines) and ones (dots) to match the number.

35

Day	y 3	1. Color	the r-contr	olled vow en read th			he key,	
<u>Color Ke</u> ar: red	S	tir	corn	ferr	١ (	card	burn	
or: blue er, ir, ur: gi	_	arn	slurp	bir	th	stork	herd	
2. Color	the great	ter numl	oer GREEN	and the	esser i	number Ri	ED.	
[16]	25	3r	33	45	25	46	64	
71	59	56	65	69	80	98	89	
Day 4 1. Read each word and draw a picture to match.								
yarn		stori	m	]   dirt		sur	f	
2. Solve b	2. Solve by adding the tens and the ones.							
13	3 + 2l = <u> </u>		35 + 3	0 =		25 + 32	43 + 55	
Day	y 5	Write a	about your ( Check	3 favorite for capit			summer.	
NA DE LA MARCE DE	******	er est til til til til		*********			***************************************	
		SIN I M		x 480 (5)	e i =315%)	n en ide		

Use these pages for your reading log if you misplace your homemade log.

# Reading Log

## Record your summer reading by filling out the log.

date	books	min.	date	books	min.
	1				
				1	
					3

## Reading Log

### Record your summer reading by filling out the log.

date	books	enien.	date	books	milv
*)					
				4	