

Welcome to First Grade at St. Joseph School! I am looking forward to the upcoming school year. You will be amazed to see how much your child learns and grows as the year progresses. Many concepts will be taught such as how to read fluently, write stories, add, subtract, problem solve, count money, tell time and the list goes on and on. I will not only be teaching your child academically, but spiritually and socially as well. It is so important for your child to love God and others, too!

So that all the children have the same supplies at the start of the school year, I am asking that you purchase them through our school store in August. More information regarding this will follow before school begins. If you have any questions or concerns, please do not hesitate to contact me at roy@stjosephbristol.org. Working together is the key to making the year a success. I will do everything I can to make First Grade an enjoyable learning experience for your little one. Enjoy your summer vacation!

Sincerely,
Mrs. Catherine Roy



HMH Into Reading-High Frequency Words at a Glance-Kindergarten

Module 1: the, see, a, I

Module 2: to, by, my, am, at, go, is, man, no, can, you, and

Module 3: an, has, it, he, she, go, did, in, put, me, sits, with

Module 4: big, good, his, very, got, here, of, on, are, lot, not, was, be, do, had, ten

Module 5: but, look, up, want, for, her, him, us, help, they, too, yes, have, six, some, we

Module 6: get, hot, or, where, come, from, if, stop, as, our, red, that, cut, must, said, when

Module 7: down, off, so, will, back, let, were, what, could, now, then, this, tell, well, who, your

Module 8: know, out, some, take, many, right, home, like, keep, made, why, would, all, into, make, time

Module 9: about, came, gave, one, because, just, pick, play, again, ate, how, them

Grades K-2

Title

Fiction - Series

I Can Do It Myself
Yound Cam Jansen and 100th Day of School
The Stupids
Just How Long Can a Long String Be?!
Madeline
The Berenstain Bears
Poinsettia
Franklin Series
Not All Animals Are Blue: A Big Book of Little Differences
My First Prayers
Flat Stanley
Clifford, The Big Red Dog
Rex and Lilly
The Neighborhood Mother Goose
Llama Llama Misses Mama (Great for preschool separation anxiety)
Manners in Public
Star of the Week: A story of Love, Adoption, and Brownies with Sprinkles
Zoo Day, ¡Ole!: A Counting Book
Arthur's Loose Tooth
Frog and Toad
All Mercer Mayer titles
If You Give a Pig a Pancake
Laura Numeroff Series
Fancy Nancy
Magic Tree House
Amelia Bedelia
Junie B. Jones
Penguin Series
Curious George
Henry and Mudge

Fiction

The Jolly Postman
Miss Nelson Is Missing!
Draw Draw Draw
Two Terrible Frights
Little Rabbit's Loose Tooth
Madeleine
The Berenstain Bears
Martin's Hats
And I Mean It, Stanley
Mine's the Best
Tacky the Penguin

Author

Adams, Diane
 Adler, David
 Allard, Harry
 Baker, Keith
 Bemelmans, Ludwig
 Berenstain, Jan and Stan
 Bond, Felicia
 Bourgeois, Paulette
 Boutignon, Beatrice
 Brooks, Jeremy
 Brown, Jeff
 Brown, Marc
 Brown. L.
 Crews, Nina
 Dewdney, Anna
 Finn, Carrie
 Friedman, Darlene
 Gershator, Phillis
 Hoban, Lillian
 Lobel, Arnold
 Mayer, Mercer
 Numeroff, Laura
 Numeroff, Laura
 O'Connor, Jane
 Osborne, Mary Pope
 Parish, Peggy
 Park, Barbara
 Pfister, Marcus
 Rey, H.A.
 Rylant, Cynthia



Ahlberg, Janet and Allen
 Allard, Harry
 Ames, Lee J.
 Aylesworth, Jim
 Bate, Lucy
 Bemelmans, Ludwig.
 Berenstain, Stan and Jan.
 Blos Jean
 Bonsall, Crosby
 Bonsall, Crosby
 Brett, Jan

The Rainbow Fish and the Big Whale

The Christmas Star

The Little Engine That Could

The Tale of Peter Rabbit

The Balloon Farm

Curious George

The Dog Who Had Kittens

Surprise Soup

Eggbert

A Day Without Crayons

Spaghetti Eddie

A Symphony of Whales

Where the Wild Things Are

The Cat in the Hat

The Giving Tree

Miss Bindergarten Celebrates 100th Day

Little Mouse Gets Ready

Caps for Sale

Chato's Kitchen

Katie and the Night Noises

Ira Sleeps Over

Farmer Duck

Apples

The Little Old Lady Who Was Not Afraid of Anything

Mortimer's First Garden

The Christmas Miracle of Jonathan Toomey

Harry the Dirty Dog

Pfister, Marcus

Pfister, Michelle

Piper, Watty.

Potter, Beatrix

Potter, Harvey

Rey, H.A.

Robertas, Polly

Rodman, Mary Ann

Ross, Tom

Rusch, Elizabeth

SanAngela, Ryan

Schuch, Steve

Sendak, Maurice

Seuss, Dr.

Silverstein, Shel

Slate, Joseph

Smith, Jeff

Solbodkina, Esphyr

Soto, Gary

Sweeney, Jacqueline

Waber, Bernard.

Wadell, Martin

Wallace, Nancy

Williams, Linda

Wilson, Karma

Wojciechowski, Susan

Zion, Gene

Poetry/Songs

Goody O'Grumpity

All the Colors of the Earth

I Know an Old Lady Who Swallowed a Fly

One World, One Day

Who Stole the Cookies

Poetry

Red Sings from Treetops: A Year in Color

Rainsong/Snowsong

Eric Carle's Animals, Animals

Here's a Little Poem: A Very First Book of Poetry

Brink, Carol Rylie

Hamanaka, Sheila

Jackson, Alison

Kerley, Barbara

Moffatt, Judith

Prelusky, Jack

Sidman, Joyce

Sturges, Philomel

Whipple, Laura (Compiled by)

Yolen, Jane

Nonfiction

Abe Lincoln's Hat

Check It Out: A Book about Libraries

Compost: Growing Gardens from Your Garbage

Our Father, The Prayers Jesus Taught

Martin L. King

Listen to the Wind: The Story of Dr. Greg and the Three Cups of Tea

Martin L. King Day

Work

(Children of Korphe, Pakistan describe their world and how they worked with an American to build a school for their village)

Brenner, Martha

Gibbons, Gail

Glaser, Linda

Joslin, Mary

King, Coretta

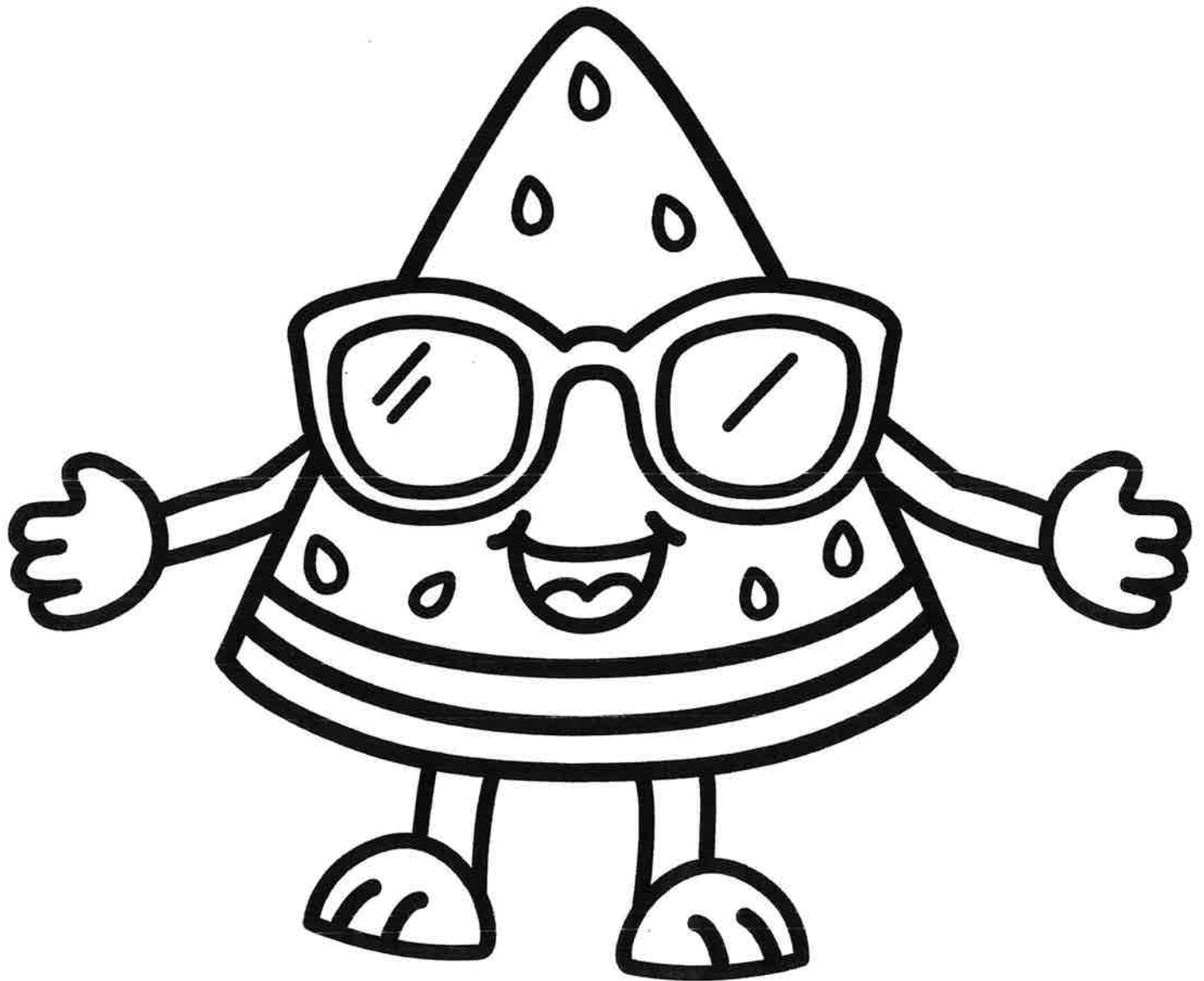
Lopez, Rafael

Lowery, Linda

Morris, Ann

Mortenson, Greg and Roth, Susan L

Kindergarten Summer Review



Name: _____

Name: _____



Ten Frames

Directions: Count the dots on each ten frame.
Write the number.

●	●			

2

●	●	●	●	●

●	●	●	●	●
●	●	●		

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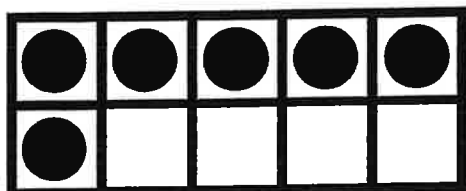
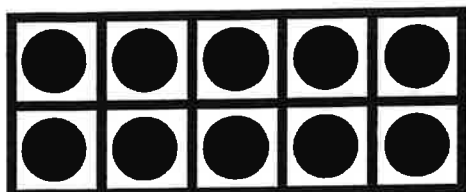
●	●	●	●	

Name: _____

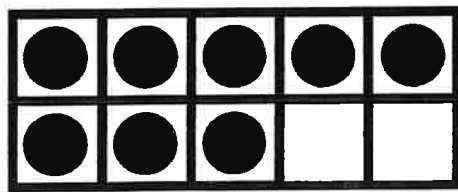
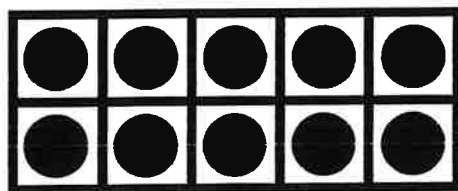
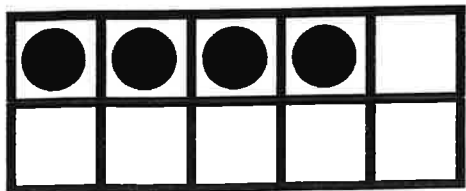
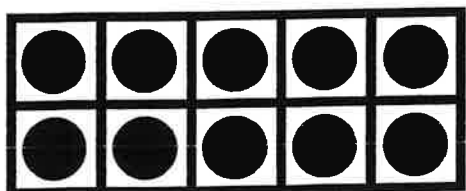
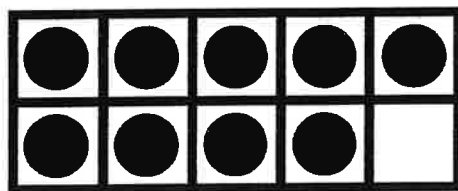
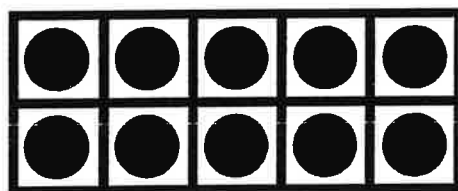
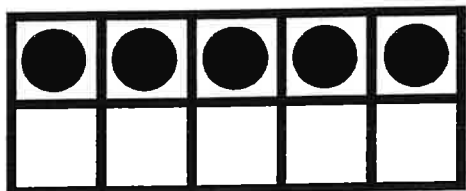
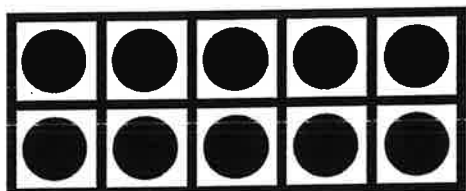
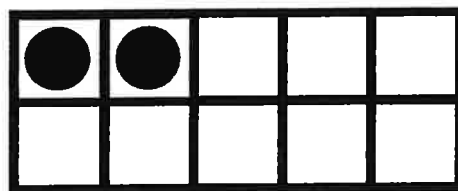
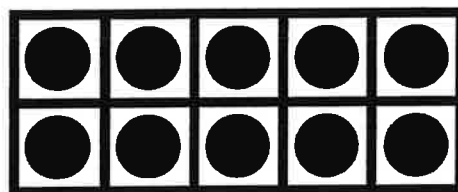


Ten Frames

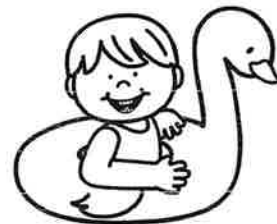
Directions: Count the dots on each double ten frame. Write the number.



16

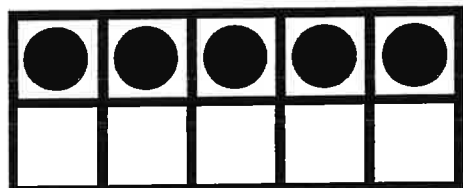
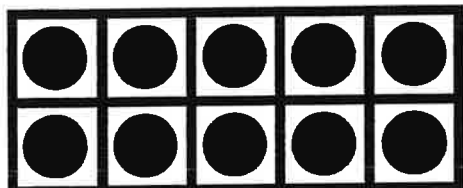


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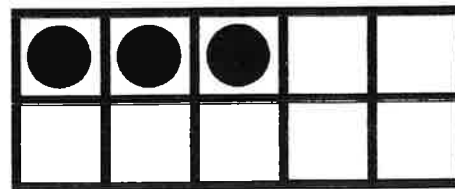
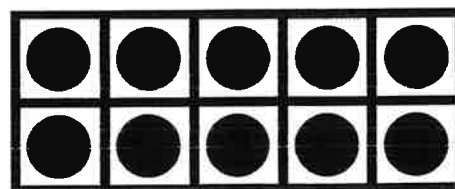
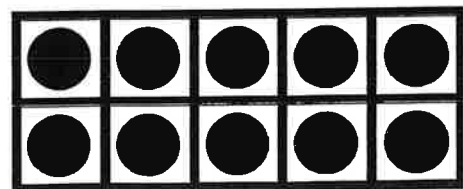
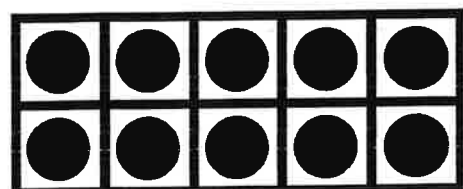
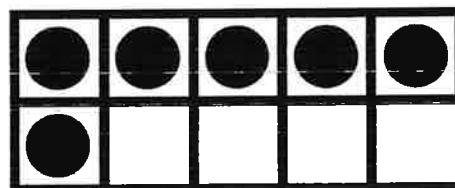
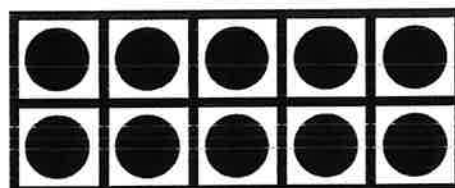
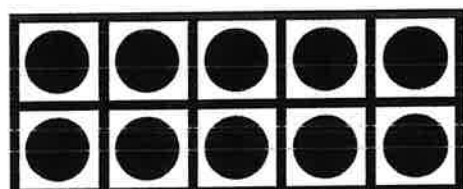
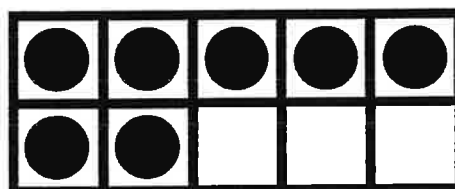
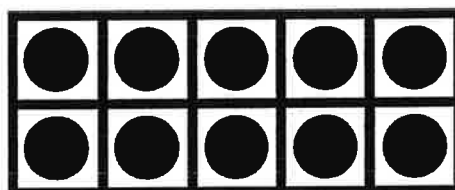


Ten Frames

Directions: Count the dots on each double ten frame. Write the number.



15

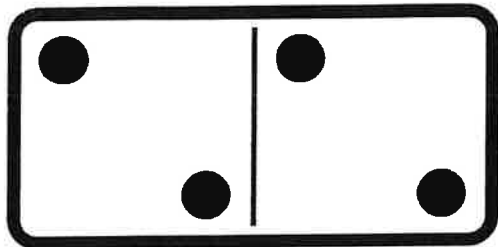


Name: _____

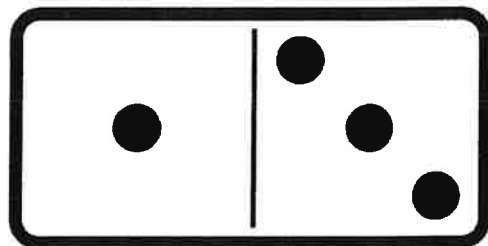


Domino Addition

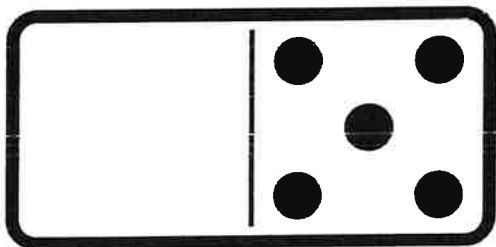
Directions: Add by counting the dots on both sides of each domino. Write the equation.



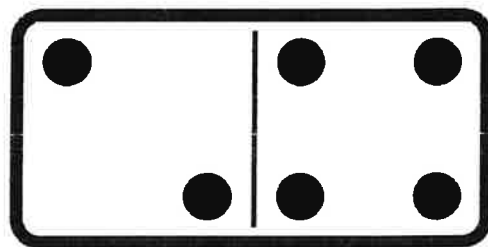
$$2 + 2 = 4$$



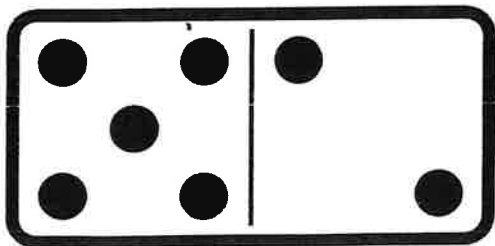
$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$



$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$



$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$



$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$



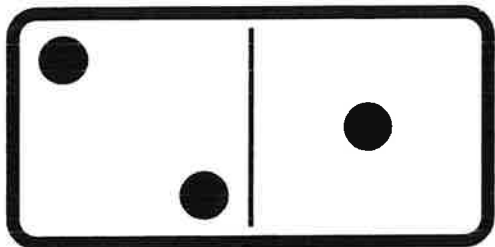
$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

Name: _____

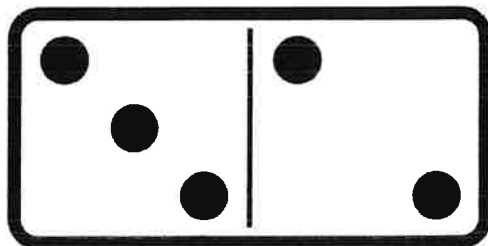


Domino Addition

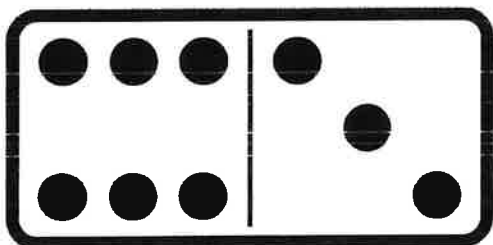
Directions: Add by counting the dots on both sides of each domino. Write the equation.



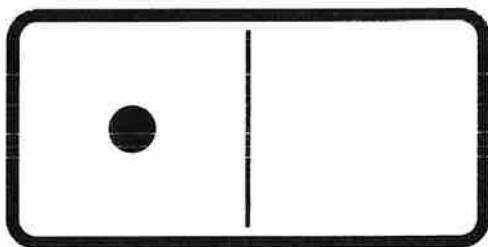
$$2 + 1 = 3$$



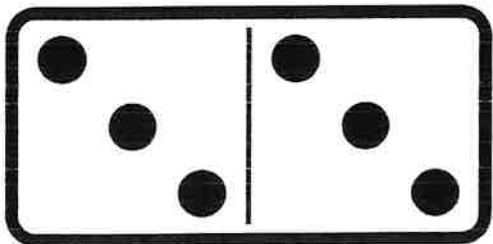
$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$



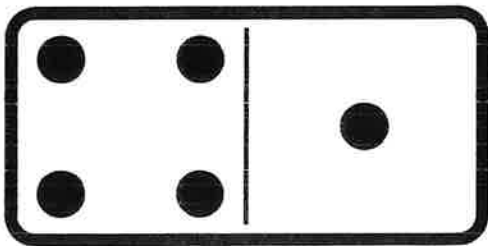
$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$



$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$



$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$



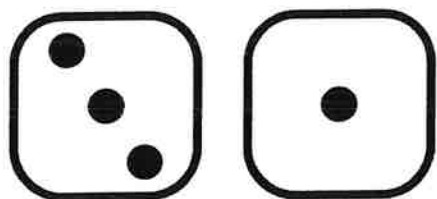
$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

Name: _____

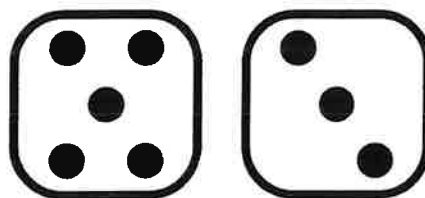


Add the Dice

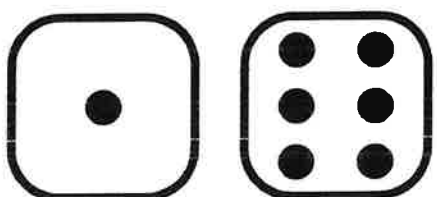
Directions: Add by counting the dots on both dice.
Write the equation.



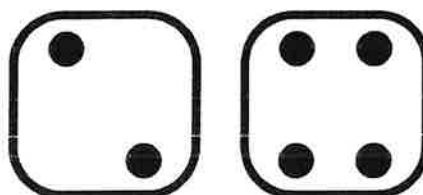
$$\underline{3} + \underline{1} = \underline{4}$$



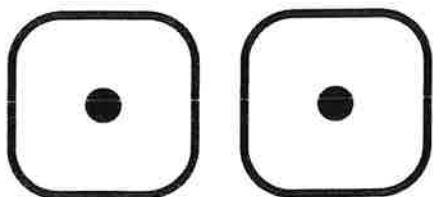
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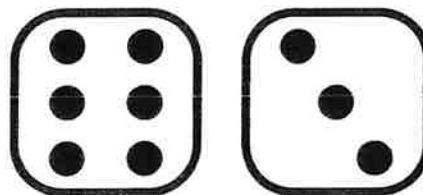
$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$



$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

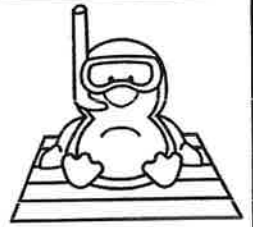


$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$



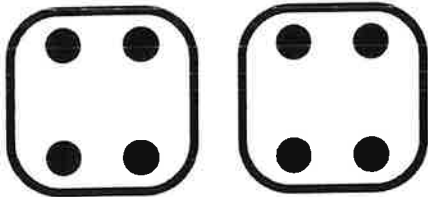
$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

Name: _____

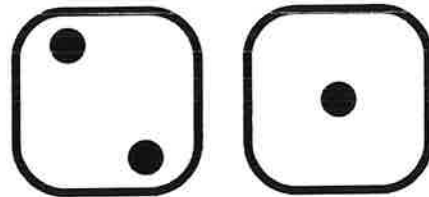


Add the Dice

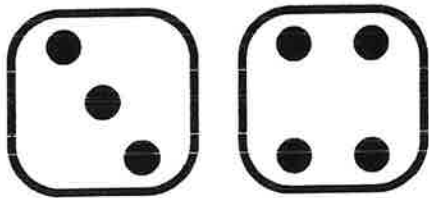
Directions: Add by counting the dots on both dice.
Write the equation.



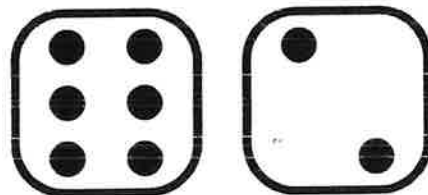
$$\underline{4} + \underline{4} = \underline{8}$$



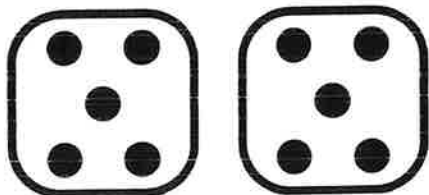
$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$



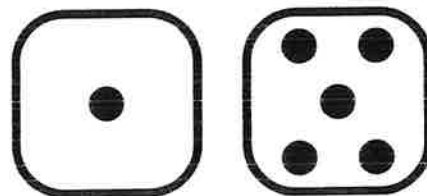
$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$



$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$



$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$



$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

Name: _____

Subtraction

Directions: Subtract.

$$4 - 1 = \underline{\quad}$$

$$3 - 2 = \underline{\quad}$$

$$5 - 2 = \underline{\quad}$$

$$2 - 0 = \underline{\quad}$$

$$1 - 0 = \underline{\quad}$$

$$4 - 3 = \underline{\quad}$$



$$5 - 1 = \underline{\quad}$$

$$2 - 2 = \underline{\quad}$$

Name: _____

Subtraction

Directions: Subtract.

$$3-0=\underline{\quad}$$

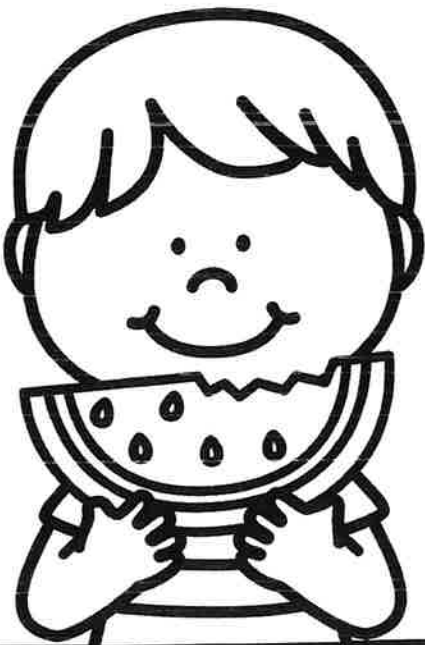
$$4-2=\underline{\quad}$$

$$1-1=\underline{\quad}$$

$$0-0=\underline{\quad}$$

$$5-4=\underline{\quad}$$

$$2-1=\underline{\quad}$$



$$4-4=\underline{\quad}$$

$$3-1=\underline{\quad}$$

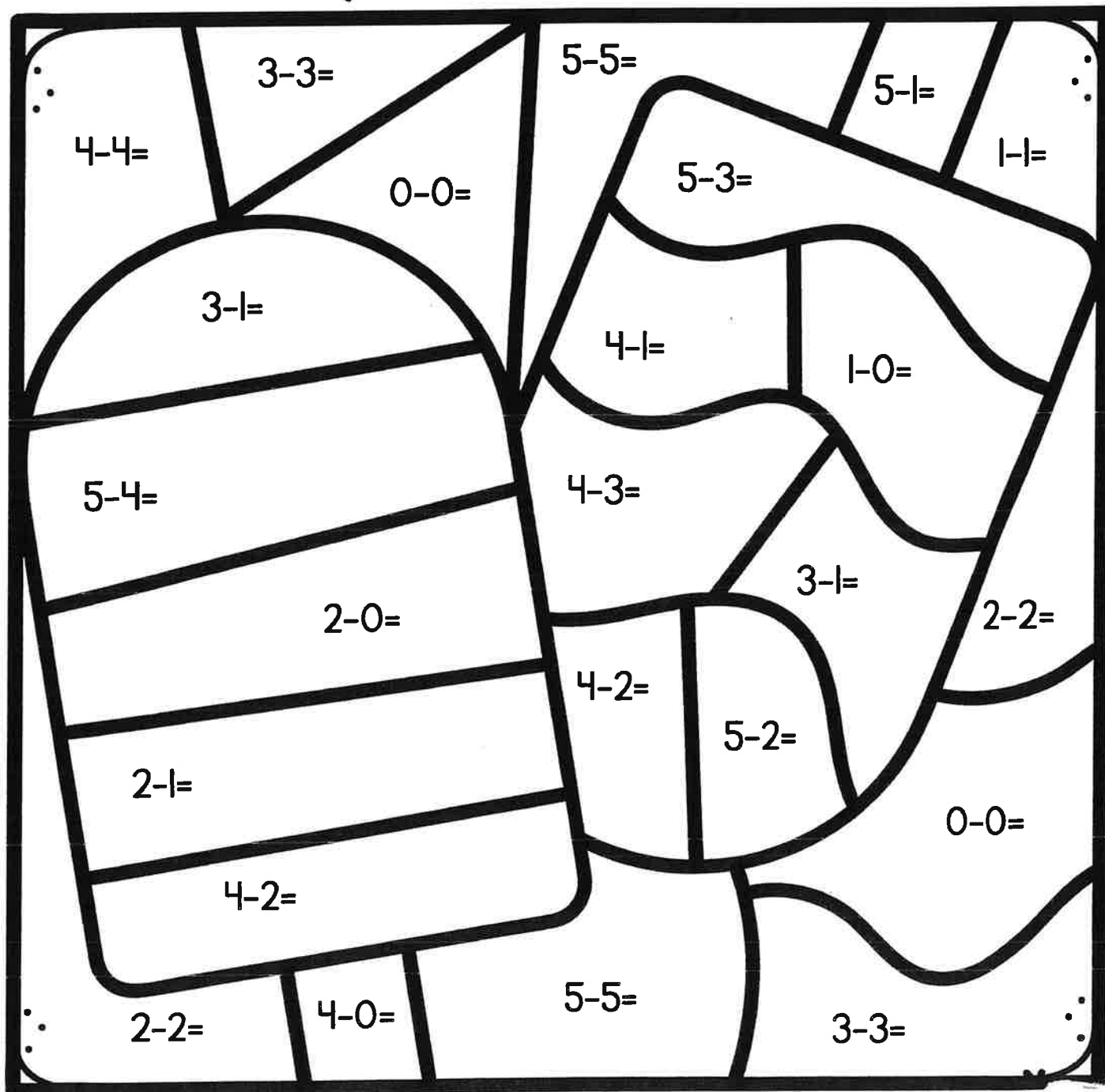
Name: _____

Subtract and Color

Directions: Subtract. Use the code to color the picture.

0 = green 1 = orange 2 = pink

3 = yellow 4 = brown



Name: _____



Beginning Sounds

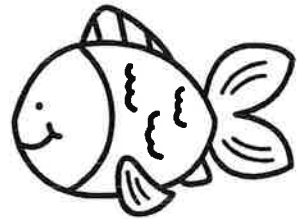
Directions: Color the beginning sound in each word.



f l p



h r b



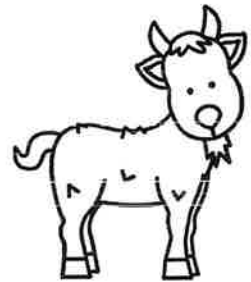
c t f



c e s



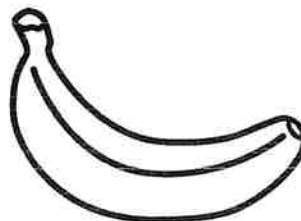
p n u



y g r



o w d



f d b



l m j

Name: _____

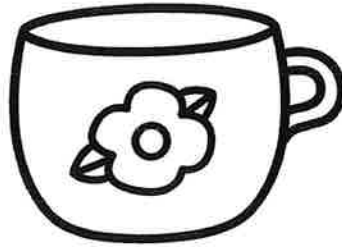


Beginning Sounds

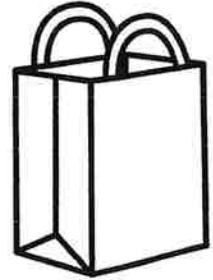
Directions: Write the beginning sound in each word.



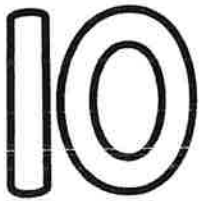
__in



__up



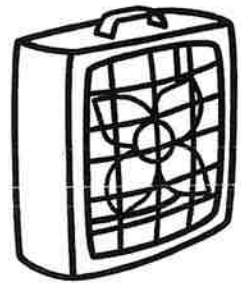
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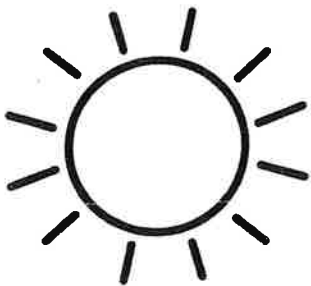
__en



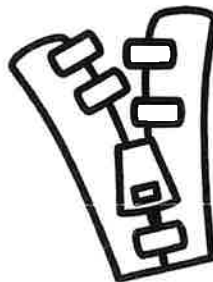
__ot



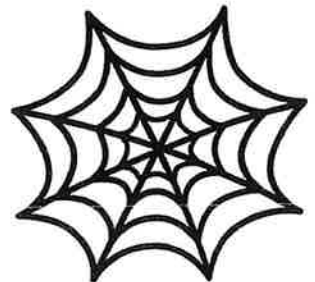
__an



__un

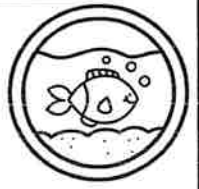


__ip



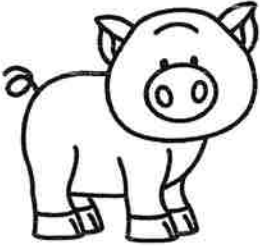
__eb

Name: _____

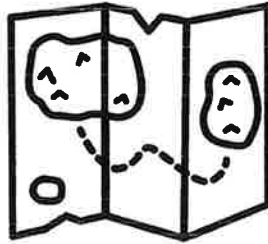


Middle Sounds

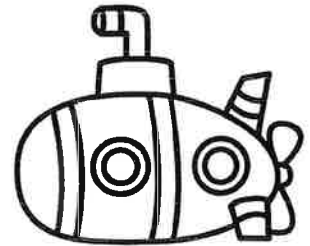
Directions: Write the middle sound in each word.



p__g



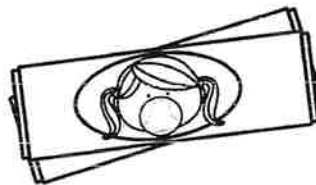
m__p



s__b



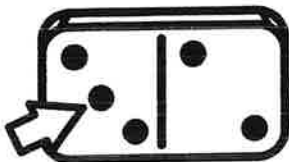
l__g



g__m



p__n



d__t



h__n



f__x

Name: _____

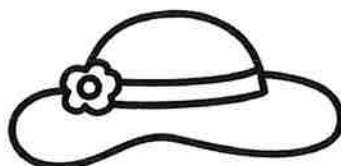


Middle Sounds

Directions: Color the middle sound in each word.



e o k



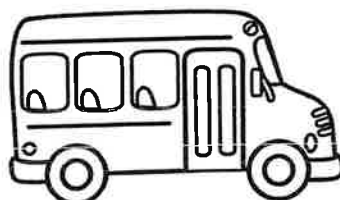
n u a



e d f



m i r



b p u



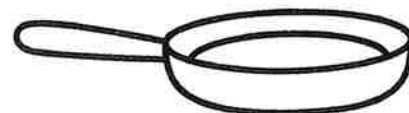
o t a



p d e



l i o



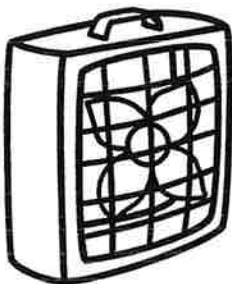
a u n

Name: _____

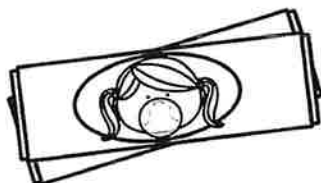


Ending Sounds

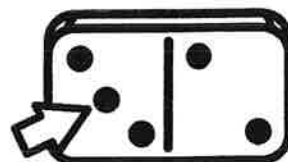
Directions: Color the ending sound in each word.



f r n



m w u



l t b



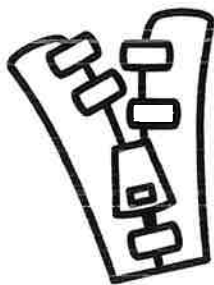
g v l



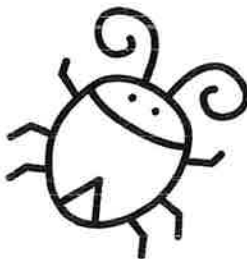
a m p



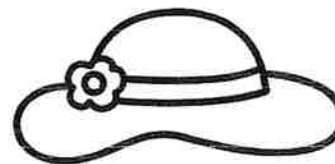
s b t



s p i



b h g



f t h

Name: _____

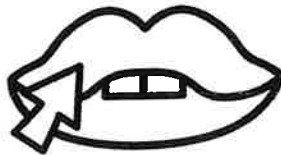


Ending Sounds

Directions: Write the ending sound in each word.



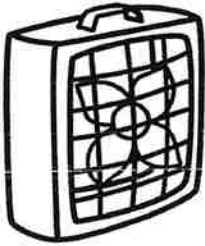
cu____



li____



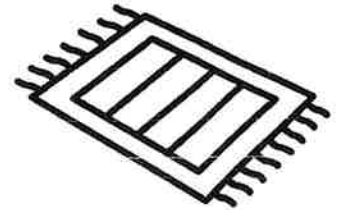
po____



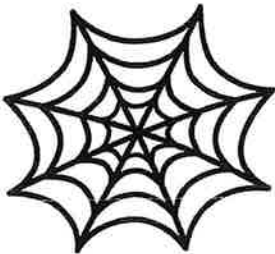
fa____



be____



ru____



we____



li____



ca____

Name: _____



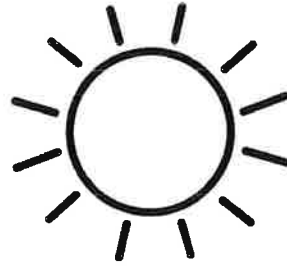
Which Word?

Directions: Circle the word that matches each picture.



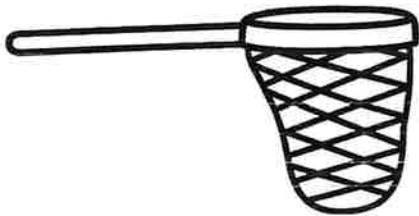
can

fan



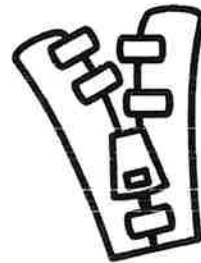
sub

sun



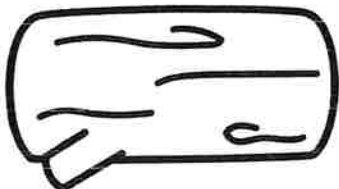
not

net



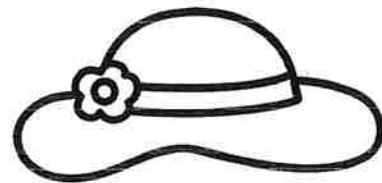
zip

tip



leg

log



ham

hat

Name: _____



Which Word?

Directions: Circle the word that matches each picture.



pig

pin

10

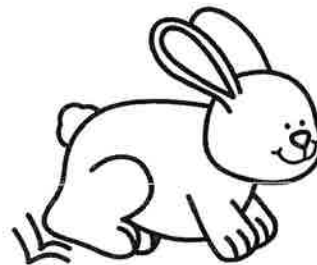
ten

den



crab

crib



top

hop



cut

cat



yam

jam

Name: _____

Write the Rhyme

Directions: For each word below, write
a word that rhymes.



ten

rug

fan

big

dog

bug

pit

tap

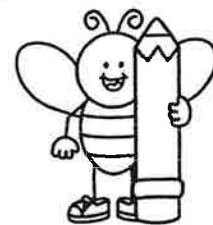
red

pop

cat

fin

Name: _____



Let's Write!

Directions: Write about what you like to do in the summer. You can use the word bank for ideas. Draw a picture in the box.

swim friends

play camp

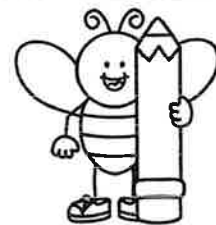
park picnic

slide outside

pool vacation

A large, empty rectangular box with a thick black border, intended for a student to draw a picture related to their writing.A series of horizontal lines for handwriting practice. Each line set consists of a solid top line, a dashed middle line, and a solid bottom line. There are five such sets of lines provided for writing practice.

Name: _____



Let's Write!

Directions: Write about what you like to do on the Fourth of July. You can use the word bank for ideas. Draw a picture in the box.

parade

red

candy

white

flag

blue

fireworks

A large, empty rectangular box with a thick black border, intended for a student to draw a picture related to their writing about the Fourth of July.A series of horizontal lines for handwriting practice. Each set consists of a solid top line, a dashed middle line, and a solid bottom line. There are five such sets of lines provided for practice.